

# B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)-827013

Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad , Jharkhand & J.A.C. Ranchi

Email Id- [bbmbedcollege2010@gmail.com](mailto:bbmbedcollege2010@gmail.com)



## 2.4.5

**Sample evidence showing the tasks carried out for each of the selected response**

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## ICT Based Lesson Plan

# DETAILED LESSON PLAN

Lesson, Plan No. ...36.....

Pupil Teacher's Name Asiya Afroz Roll No. 79 Date 14.06.22

(छात्राध्यापक का नाम) (अनुक्रमांक) (तिथि)  
Name of the school High School Bandhalih Class & Sec. X 'B'

(कक्षा और विभाग)  
Subject English Age 15+ Period 1st Duration 45 min.  
(विषय) (आयु) (काल) (अवधि)

Lesson taught yet 35 Time 10:00 - 10:45

(अब तक पढ़ाया हुआ पाठ) (समय)  
Topic A Letter to God Sub-Topic 1st - 2nd paragraph  
(शीर्षक) (उप-शीर्षक)

Aims & Objectives (लक्ष्य एवं उद्देश्य)	Instructional Aims & Objectives in terms of Behavioural Changes (व्यवहारगत परिवर्तन के संदर्भ में अनुदेशनात्मक लक्ष्य एवं उद्देश्य)	Methods & Techniques (विधियाँ और कौशल)
General Aims ( सामान्य उद्देश्य)		
1.	To create interest in English language.	
2.	To develop the language skills	
3.	To enhance the vocabulary and comprehension of the students	
Specific Objectives ( विशिष्ट उद्देश्य)		
<u>Cognitive Knowledge:</u>	Students will get knowledge about the author - G. L. Fuentes.	
<u>Understanding:</u>	Students will understand the importance of faith.	
<u>Application:</u>	Students will be able to use letters and postcards.	

Specific Objectives (विशिष्ट उद्देश्य)	Instructional Aims & Objectives in terms of Behavioural Changes (व्यवहारगत परिवर्तन के संदर्भ में अनुदेशनात्मक लक्ष्य एवं उद्देश्य)	Methods & Techniques (विधियाँ और कौशल)
<b>Effective</b>	After understanding the story of G.L. Fuentes, "A Letter to God," students can cope with stress as well as makes them disciplined.	
<b>Psycho-motor</b>	students will read the lesson loudly by giving attention to the pronunciation, pauses and expression used.	

Reference to be used :

(संदर्भ प्रयोग किए गए)

- 1 N.C.E.R.T., First Flight, Oyster print
- 2 and publication put: Lond: Ranckis, 2004
- 3 Longman Dictionary
- 4 Harsh Mander; A home in the street

Methods of Teaching : Textbook method and Direct method  
(शिक्षण विधियाँ)

Techniques & Skills of Teaching : Introducing & Questioning skill  
(शिक्षण तकनीक और कौशल)

Maxims of Teaching : Pupil-teacher will proceed the teaching-learning process with known to Unknown.  
(शिक्षण सूत्र)

Teaching Aids to be Used : General aids : Blackboard, cluster, chalk.  
(सहायक शिक्षण सामग्री जिसका प्रयोग किया गया है)

Specific aids : Textbook, Dictionary, P.P.T. related to Author.

Previous Knowledge Assumed : (पूर्वज्ञान परिक्षण)

Introduction : (प्रस्तावना)

Sl.No.	Pupil Teacher's Activity (छात्राध्यापक किया)	Student's Activity (छात्रा किया)
1	What is the use of letter?	To send information
2	To whom we can write a letter?	Authorities, family, members, friends, principal etc.
3	If it is a confession letter, to whom you will address?	God
4	If you have some secret wishes, from whom would you ask for the help and how?	Through a letter to God.

Declaration of the Topic : (उद्देश्यकथन)

Pupil Teacher's Activity (छात्राध्यापक किया)	Student's Activity (छात्रा किया)	Black-board Summary Topic (श्यामपट्ट सारांश शीर्षक)
Today, we are going to discuss the lesson "A Letter to God" written by G. L. Fuentis.	Students will listen carefully.	
		Topic (प्रसंग)
		A Letter to God
		Page No. (पृष्ठ क्रमांक)
		3.

**Presentation : (प्रस्तुतीकरण) ।**

Teaching Points/Steps (शिक्षण बिन्दु/सोपान)	Behavioral Changes in terms of Instructional Objectives (अनुदेशनात्मक उद्देश्यों के सदर्भ में व्यवहारगत परिवर्तन)	
	Pupil - Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)
<i>About the Author</i> G. L. Fuentes (1897-1966) was awarded by National Prize of Arts and Science in 1935	Pupil - teacher will give information about the author.	Students will listen carefully.
<i>Loud reading by the Pupil Teacher</i>	Pupil teacher will read the lesson loudly by giving attention to the pronunciation and expressions.	Students will listen carefully and follow her in their books.
<i>Loud reading by the Students</i>	Pupil-teacher will ask the students to read the lesson loudly with correct pronunciation.	Students will read the lesson loudly by giving attention to the pronunciation.
<i>Silent reading by the students</i>	Pupil-teacher will ask the students to read the lesson silently and to find out the difficult words from the texts.	Students will read the lesson silently and try to find out the difficult words from the texts.

**Power Point Presentation**

Fuentes

- 1966)

as an  
 an writer.  
 is awarded  
 the National  
 Prize for Arts and  
 Letters in 1935.

GL Fuentes is well known for his writings in the Mexico Revolution. He was well known for his depictions of rural and peasantry of Mexico. He was one of the first recipients of the National Prize for Arts Mexico. He is also famous for his fictional story of A Letter to God.

Asiya Afroz

Student

B.B.M.B.Ed.College, Sardaha, Chas, Bokaro

**Presentation : (प्रस्तुतीकरण) ।।**

Teaching Points/Steps (शिक्षण बिन्दु/सोपान)	Behavioral Changes in terms of Instructional Objectives (अनुदेशनात्मक उद्देश्यों के संदर्भ में व्यावहारगत परिवर्तन)	
	Pupil - Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)
<i>Difficult Words</i>		
i) crest	1) What is antonym of crest?	Bottom
ii) downpour	2) What is similar of downpour?	Rainstorm
iii) supper	3) What is the opposite of supper?	Snack
iv) valley	4) What is the synonym of valley?	Gorge
<i>Analysis of the text:</i>	Pupil-teacher will analyze the lesson and ask some questions from the text	Pupils will listen carefully and respond actively.
There is a house on the top of a low hill. It is the house of Lencho and his family. It is the only house in the entire valley. One can see the river and fields from the top of the hill. His crops needs at least a shower for good harvest.		



Teaching Strategies/Skills Teaching Aids and Activities

(शिक्षण नीतियों/कौशल, शिक्षण सामग्री एवं क्रियाएँ)

Chalk Board Summary

(श्यामपट्ट सारांश)



Crest of a hill

1. Bottom
2. Rainstorm
3. Snack
4. Gorge

**Presentation : (प्रस्तुतीकरण) III**

Teaching Points/Steps (शिक्षण बिन्दु/सोपान)	Behavioral Changes in terms of Instructional Objectives (अनुदेशनात्मक उद्देश्यो के सदर्भ में व्यवहारगत परिवर्तन)	
	Pupil - Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)
	Comprehension Questions	Pupil-teacher will ask some questions for the understanding of the students.
1.	Who is the author of "A Letter to God"?	G.L. Fuentes is the author of the lesson "A Letter to God".
2.	Where is Lencho's house situated?	Lencho's house is situated on the top of a low hill.
3.	What did the woman was preparing?	The woman was preparing supper.



Lencho was  
Sad.

1. G. L. Fuentes is the author of this lesson "A letter to God".
2. Lencho's house is situated on the top of a low hill.
3. The woman was preparing supper.

### Recapitulation : ( पुनरावृत्ति )

Teaching Points/Steps (शिक्षण बिन्दु/सोपान)	Pupil - Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)	Chalk Board Summary (श्यामपट्ट सारांश)
Questions: P:1	Who is the author of "A letter to God"?	Students will listen carefully and write down on their notebook.	1 G.L. Fuentes 2. Bottom 3. The woman was preparing supper.
P:2	What is the antonym of crest?		
P:3	What did the woman was preparing?		

### Evaluation : ( मूल्यांकन )

Teaching Points/Steps (शिक्षण बिन्दु/सोपान)	Pupil - Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)	Chalk Board Summary (श्यामपट्ट सारांश)
Application Test	Due to lack of time pupil teacher will write some application questions for the students.	Students will listen carefully and write down on their notebook.	<p>I match the following</p> <p>1) Bottom                      i) Street 2) Downpour                ii) Crest 3) Valley                     iii) Ditch 4) Supper                    iv) Shower 5) Earth                      v) house</p> <p>II Fill in the blanks -</p> <p>1. The house located at the top of a _____</p> <p>2. _____ needed shower.</p> <p>3. We can see _____ from the height of the hill.</p>

### Home Assignment : ( गृहकार्य )

Q. What is the term refers to "earth needed a downpour or shower"?

Signature

# OBSERVATION SCHEDULE

Teacher's Name Asiya Afroz Roll No. 79 Date \_\_\_\_\_  
(अध्यापक का नाम) (अनुक्रमांक) (तिथि)

Subject English

Topic A letter to Gool Sub-Topic 1st - 2nd paragraph  
(विषय) (उप-शीर्षक)

good

Sign. Of Students Observer

Sign. Of Supervisor

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**Micro Teaching ICT Based**

TEACH

MICRO LESSON PLAN NO : 1

SKILL OF INTRODUCING THE LESSON (पाठ प्रस्तावना कौशल)

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 15/11/2022 Duration Expected: 5 TO 7 MINUTES  
 Previous knowledge Assumed:

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	हमारे देश का राष्ट्रीय त्योहार नाम क्या है?	उत्तर → गणतंत्र दिवस , स्वतंत्रता दिवस, गांधी जयन्ती		मौलिक अधिकार
②	गणतंत्र दिवस कब मनाया जाता है?	उत्तर → 26 जनवरी		
③	26 जनवरी 1950 को क्या लागू हुआ था?	उत्तर → हमारा संविधान		मौलिक अधिकार







**OBSERVATION SCHEDULE CUM RATING SCALE (TEACH)****SKILL OF INTRODUCING THE LESSON (पाठ प्रस्तावना कौशल)**Name of the Pupil-Teacher: SAROJ PINGUARoll No.: 24 Class: VIIISubject: CIVICS Sub-Topic: FUNDAMENTAL RIGHTSTeach Duration 5 T. 7 MINUTES Date: 15/11/2022

Components	Frequencies						
	Not at all			Very Much			
1. Teacher used previous knowledge of the pupil. (छात्राध्यापक ने छात्रों का पूर्व ज्ञान परीक्षण किया)	0	1	2	3	4	5	6
2. The device used was appropriate. (प्रयोग की गयी सहायक सामग्री उपयुक्त थी)	0	1	2	3	4	5	6
3. There was continuity of statements and of questioning (उत्तरो और प्रश्नों में सम्बद्धता थी)	0	1	2	3	4	5	6
4. Teacher attended relevant statements and questioning. (शिक्षक का विवरण और प्रश्न प्रासंगिक थे)	0	1	2	3	4	5	6
5. Almost every question of the teacher was followed by correct pupil's response. (लगभग प्रत्येक प्रश्न का छात्रों द्वारा सही उत्तर दिया गया)	0	1	2	3	4	5	6
6. On the whole, the introduction of the lesson was effective. (कुल मिलाकर पाठ की प्रस्तावना प्रभावशाली थी)	0	1	2	3	4	5	6

Points on the Rating Scale are :-

- 0 Not at all
- 1 Satisfactory
- 2 Average
- 3 Good .....
- 4 ~~Very Good~~
- 5 Excellent
- 6 Outstanding

  
Signature of Supervisor

**RE-TEACH**  
**MICRO LESSON PLAN NO : 1**  
**SKILL OF INTRODUCING THE LESSON**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 15/11/2022 Duration Expected: 5 TO 7 MINUTE

Previous knowledge Assumed:

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	26 जनवरी को क्या मनाया जाता है?	उत्तर- गणतंत्र दिवस।	PPT	मौलिक अधिकार
②	गणतंत्र दिवस क्यों मनाया जाता है?	उत्तर- हमारा संविधान लागू हुआ था।		
③	हमारा संविधान नागरिकों की सुरक्षा एवं विकास के लिए क्या प्रदान करता है?	उत्तर- मौलिक अधिकार		मौलिक अधिकार




DECLARATION OF THE TOPIC

Pupil-Teacher's Activity	Pupils' Activity	Chalk-Board Summary
		TOPIC :
<p>छात्रों से उपर्युक्त प्रश्नों का विहित उत्तर प्राप्त करने के बाद छात्राध्यापिका कहेंगी कि हम "मौलिक अधिकार" के बारे में विस्तृत अध्ययन करेंगे।</p>	<p>छात्र ध्यानपूर्वक सुनेंगे और अपनी उत्तर पुस्तिका में लिखेंगी।</p>	<p>मौलिक अधिकार</p>

**EVALUATION SHEET (RE-TEACH)**

**SKILL OF INTRODUCING THE LESSON**

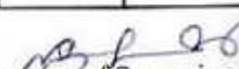
Name of the Pupil-Teacher: SAROJ PINGUA

Roll No.: 24 Class: VIII

Subject: CIVICS Topic: FUNDAMENTAL RIGHTS

Teach Duration: 5 TO 7 MINUTES Date: 15/11/2022

Components	Not At all 0	Satis- factory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
1. Teacher used previous knowledge of the pupil. (छात्राध्यापक ने छात्रों का पूर्व ज्ञान परीक्षण किया)						/	
2. The device used was appropriate. (प्रयोग की गयी सहायक सामग्री उपयुक्त थी)						/	
3. There was continuity of statements and of questioning (उत्तरों और प्रश्नों में सम्बद्धता थी)					/		
4. Teacher attended relevant statements and questioning. (शिक्षक का विवरण और प्रश्न प्रासंगिक थे)						/	
5. Almost every question of the teacher was followed by correct pupil's response.. (लगभग प्रत्येक प्रश्न का छात्रों द्वारा सही उत्तर दिया गया)						/	
6. On the whole, the introduction of the lesson was effective. (कुल मिलाकर पाठ की प्रस्तावना प्रभावशाली थी)					✓		

  
Signature of Supervisor

**TEACH**  
**MICRO LESSON PLAN NO : 2**  
**SKILL OF QUESTIONING**

Name of the Pupil-Teacher: SAROJ PINGVA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 16/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
				<b>मौलिक अधिकार</b>
①	संविधान के किस भाग में मौलिक अधिकारों की वचन की गई है?	उत्तर → भाग-3, अनुच्छेद 12 से 32 तक एवं 32 से उद्ध में।		<b>• प्रारंभ में मौलिक</b>
②	प्रारंभ में भारतीय संविधान में कितने मौलिक अधिकार थे?	उत्तर → सात मौलिक अधिकार थे।	धार्मिक स्वतंत्रता का अधिकार	<b>① स्वतंत्रता का अधिकार</b>
				<b>② शोषण के विरुद्ध अधिकार</b>



S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
③	वर्तमान में कितने मौलिक अधिकार हैं ?	उत्तर → ६: मौलिक अधिकार		(iv) धार्मिक स्वतंत्रता का अधिकार (v) सांस्कृतिक और शैक्षणिक अधिकार (vi) संवैधानिक उपचार का अधिकार
④	भारतीय संविधान का आंतरात्मा किस कहा जाता है ?	उत्तर → मौलिक अधिकारों		

#### CLOSING STATEMENT

प्रश्नात्मक कौशल पढ़ाते समय छात्र बहुत ही ध्यान पूर्वक प्रश्नात्मक कौशल के प्रश्नों को सुन रहे थे। छात्राध्यापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर प्रश्नात्मक कौशल प्रभावशाली रहा।

**OBSERVATION SCHEDULE CUM RATING SCALE**

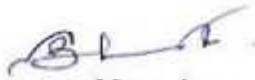
**SKILL OF QUESTIONING**

Name of the Pupil-Teacher: SAROJ PINGVA  
 Roll No.: 24 Class: VIII  
 Subject: CIVICS Sub-Topic: FUNDAMENTAL RIGHTS  
 Teach Duration: 50 TO 7 MINUTES Date: 16/11/2022

Components	Frequencies					
	Not at all Much					Very
1. Questions were grammatically correct. (व्याकरण की दृष्टि से प्रश्न उपयुक्त थे)	0	1	2	3	4	5 6
2. Questions were relevant to the topic. (प्रश्न शीर्षक से सम्बन्ध थे)	0	1	2	3	4	5 6
3. Questions were specific. (प्रश्न विशेष थे)	0	1	2	3	4	5 6
4. Questions were concise. (प्रश्न संक्षिप्त थे)	0	1	2	3	4	5 6
5. Questions were put with proper speed and pause. (प्रश्न उचित गति और विराम में रखे गये थे)	0	1	2	3	4	5 6
6. Questions were put with proper voice. (प्रश्न उचित आवाज में पूछे गये थे)	0	1	2	3	4	5 6
7. Questions were not repeated unnecessary. (अनावश्यक रूप से प्रश्नों को दोहराया गया)	0	1	2	3	4	5 6
8. Response to the question were not repeated. (प्रश्नों के उत्तर दोहराए नहीं गए)	0	1	2	3	4	5 6
9. Teacher put sufficient number of questions in the lesson. (शिक्षक ने पाठ में पर्याप्त मात्रा में प्रश्न रखे)	0	1	2	3	4	5 6

Points on the Rating Scale are :-

- 0 Not at all
- 1 Satisfactory
- 2 Average
- 3 Good
- 4 Very Good
- 5 Excellent
- 6 Outstanding

  
 Signature of Supervisor

RE- TEACH  
MICRO LESSON PLAN NO : 2

**SKILL OF QUESTIONING**

Name of the Pupil-Teacher: SAROT PINGVA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 15/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
				मौलिक अधिकार
①	भारतीय संविधान के भाग-3 में क्या वरीनि किया गया है?	उत्तर → मौलिक अधिकार	PPT	
②	सात मौलिक अधिकारों में से कौन-सा मौलिक अधिकार का हटा किया गया?	उत्तर → सम्पत्ति का अधिकार		कानून के समक्ष समानता





S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
3.	वर्तमान सम्पत्ति का अधिकार कौन-सा अधिकार है ?	उत्तर → कॉन्सुनी अधिकार		अंतराला का अर्थ - <u>पाठ</u>
4.	मौलिक अधिकार का भारतीय संविधान का क्या कहा जाता है ?	उत्तर → अंतराला		


#### CLOSING STATEMENT

प्रश्नात्मक कौशल पढ़ते समय छात्र बहुत ही ध्यान पूर्वक प्रश्नात्मक कौशल के प्रश्नों को सुन रहे थे। छात्राध्यापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर प्रश्नात्मक कौशल प्रभावशाली रहा।

**EVALUATION SHEET (RE-TEACH)  
SKILL OF QUESTIONING**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Class: VIII  
 Subject: CIVICS Topic: FUNDAMENTAL RIGHTS  
 Teach Duration: 5 TO 7 MINUTES Date: 15/11/2022

I. Components	Not At all 0	Satisfactory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
1. Questions were grammatically correct. (व्याकरण की दृष्टि से प्रश्न उपयुक्त थे)				✓			
2. Questions were relevant to the topic. (प्रश्न शीर्षक से सम्बन्ध थे)					✓		
3. Questions were specific. (प्रश्न विशेष थे)					✓		
4. Questions were concise. (प्रश्न संक्षिप्त थे)				✓			
5. Questions were put with proper speed and pause. (प्रश्न उचित गति और विराम में रखे गये थे)				✓			
6. Questions were put with proper voice. (प्रश्न उचित आवाज में पूछे गये थे)					✓		
7. Questions were not repeated unnecessary. (अनावश्यक रूप से प्रश्नों को दोहराया गया)					✓		
8. Response to the question were not repeated. (प्रश्नों के उत्तर दोहराए नहीं गए)				✓			
9. Teacher put sufficient number of questions in the lesson. (शिक्षक ने पाठ में पर्याप्त मात्रा में प्रश्न रखे)				✓			

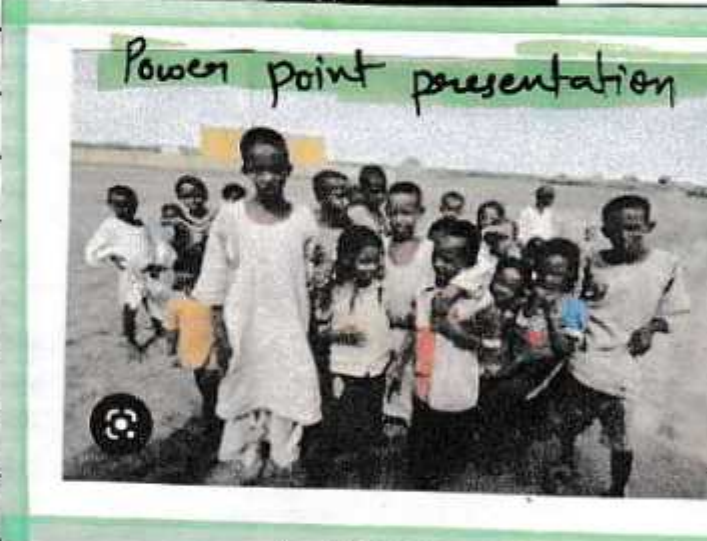
  
Signature of Supervisor

**TEACH  
MICRO LESSON PLAN NO : 3  
SKILL OF REINFORCEMENT**

Name of the Pupil-Teacher: SAROJ PINGVA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 12/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**


S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	मौलिक अधिकार से आप क्या समझते हैं?	उत्तर → वे अधिकार जो व्यक्ति के सर्वांगीण विकास के लिए मौलिक और अनिवार्य होते हैं उसे मौलिक अधिकार कहते हैं		मौलिक अधिकार सर्वांगीण
	'good'			
②	समानता का अधिकार क्या है?	उत्तर → वह अधिकार जो किसी धर्म, जाति या लिंग के आधार	समानता का अधिकार	समानता अर्थ → समान रूप



**EVALUATION SHEET (RE-TEACH)  
SKILL OF QUESTIONING**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Class: VIII  
 Subject: CIVICS Topic: FUNDAMENTAL RIGHTS  
 Teach Duration: 5 TO 7 MINUTES Date: 16/11/2022

Components	Not At all 0	Satisfactory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
1. Questions were grammatically correct. (व्याकरण की दृष्टि से प्रश्न उपयुक्त थे)				✓			
2. Questions were relevant to the topic. (प्रश्न शीर्षक से सम्बन्ध थे)					✓		
3. Questions were specific. (प्रश्न विशेष थे)					✓		
4. Questions were concise. (प्रश्न संक्षिप्त थे)				✓			
5. Questions were put with proper speed and pause. (प्रश्न उचित गति और विराम में रखे गये थे)				✓			
6. Questions were put with proper voice. (प्रश्न उचित आवाज में पूछे गये थे)					✓		
7. Questions were not repeated unnecessary. (अनावश्यक रूप से प्रश्नों को दोहराया गया)					✓		
8. Response to the question were not repeated. (प्रश्नों के उत्तर दोहराए नहीं गए)				✓			
9. Teacher put sufficient number of questions in the lesson. (शिक्षक ने पाठ में पर्याप्त मात्रा में प्रश्न रखे)				✓			

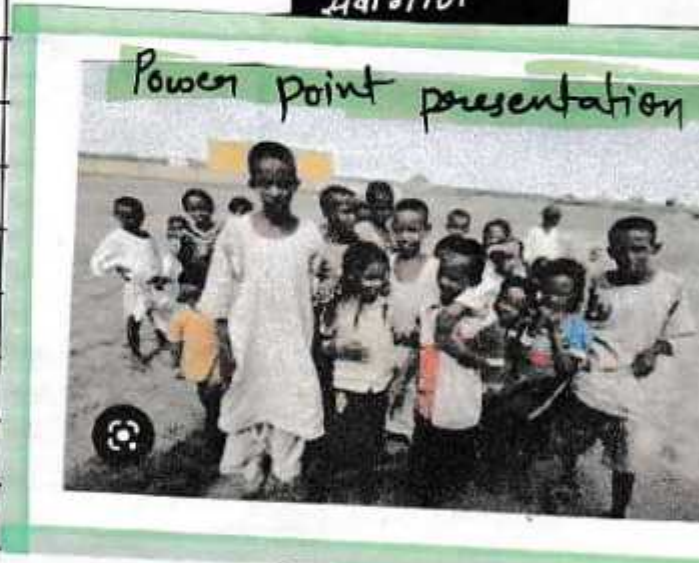
  
Signature of Supervisor

**TEACH  
MICRO LESSON PLAN NO : 3  
SKILL OF REINFORCEMENT**

Name of the Pupil-Teacher:.....SAROT PINGVA.....  
 Roll No.:.....24..... Subject:.....CIVICS.....  
 Class:.....VIII..... Sub-Topic:.....FUNDAMENTAL RIGHTS.....  
 Date:.....13/11/2022..... Duration Expected:.....5 TO 7 MINUTES.....

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	मौलिक अधिकार से आप क्या समझते हैं?	उत्तर → वे अधिकार जो व्यक्ति के सर्वांगीण विकास के लिए मौलिक और अनिवार्य होते हैं उसे मौलिक अधिकार कहते हैं		मौलिक अधिकार सर्वांगीण
	'good'			
②	समानता का अधिकार क्या है?	उत्तर → वह अधिकार जो किसी धर्म, जाति या लिंग के आधार	समानता का अधिकार	समानता अर्थ → समान रूप



**RE-TEACH  
MICRO LESSON PLAN NO : 3**

**SKILL OF REINFORCEMENT**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24  
 Class: VIII Subject: CIVICS  
 Date: 17/11/2022 Sub-Topic: FUNDAMENTAL RIGHTS  
 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
1.	व्यक्ति के सर्वांगीण विकास के लिए मौलिक एवं अनिवार्य होते हैं उसे क्या कहते हैं?	उत्तर → मौलिक अधिकार।		मौलिक अधिकार
	'good'			
2.	किसी भी धर्म, जाति या लिंग के आधार पर भेदभाव न करना किस अधिकार के अन्तर्गत आता है?	उत्तर → समानता का अधिकार।		शोषण के विरुद्ध अधिकार
	'v. good'			



## OBSERVATION SCHEDULE CUM RATING SCALE

### SKILL OF REINFORCEMENT

Name of the Pupil-Teacher: SAROJ PINGUA

Roll No.: 24 Class: VIII

Subject: CIVICS Sub-Topic: FUNDAMENTAL RIGHTS

Teach Duration: 5 TO 7 MINUTES Date: 17/11/2022

Tallies for Specific Observation	Components	Frequencies					
		Not at all				Very	
	<b>Desirable Behaviour</b>						
	1. Use of praise word (प्रशंसात्मक शब्दों का प्रयोग किया)	0	1	2	3	4	5 6
	2. use of statements accpeting pupil's feeling (छात्र की भावनाओं को स्वीकृत करते हुए विवरणों का प्रयोग)	0	1	2	3	4	5 6
	3. Repeating, rephrasing summarizing pupil's response (छात्र के उत्तरों को दोहराना, पुनः प्रस्तुत करना तथा सारांश रूप में रखना)	0	1	2	3	4	5 6
	4. Writing responses on the Blackboard.. (उत्तर को श्यामपट्ट पर लिखना)	0	1	2	3	4	5 6
	5. Use of gestures and other non-verbal actions.. (अशाब्दिक क्रियाओं और हाव-भाव का प्रयोग)	0	1	2	3	4	5 6
	6. Use of extra non-verbal reinforces. (अतिरिक्त अशाब्दिक पुनबलिन का प्रयोग)	0	1	2	3	4	5 6
	<b>Undesirable Behaviour</b>						
	1. Use of discouraging wards and statements. (प्रशंसात्मक शब्दों का प्रयोग किया)	0	1	2	3	4	5 6
	2. Use of discouraging cues and voice tones (प्रशंसात्मक शब्दों का प्रयोग किया)	0	1	2	3	4	5 6
	3. Use of negative non-verbal reinforcement (प्रशंसात्मक शब्दों का प्रयोग किया)	0	1	2	3	4	5 6

Points on the Rating Scale are :-

- 0 Not at all
- 1 Satisfactory
- 2 Average
- 3 Good
- 4 Very Good
- 5 Excellent
- 6 Outstanding

Signature of Supervisor

**EVALUATION SHEET  
SKILL OF REINFORCEMENT**

Name of the Pupil-Teacher: SAROT PINGVA  
 Roll No.: 24 Class: VIII  
 Subject: CIVICS Topic: FUNDAMENTAL RIGHTS  
 Teach Duration 5 TO 7 MINUTES Date: 17/11/2022

Components	Not At all 0	Satis- factory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
<b>Desirable Behaviour</b>							
1. Use of praise words (प्रशंसात्मक शब्दों का प्रयोग किया)					✓		
2. use of statements accpeting pupil's feeling (छात्र की भावनाओं को स्वीकृत करते हुए विवरणों का प्रयोग)						✓	
3. Repeating, rephrasing summarizing pupil's response (छात्र के उत्तरों को दोहराना, पुनः प्रस्तुत करना तथा सारांश रूप में रखना)						✓	
4. Writing responses on the Blackboard. (उत्तर को श्यामपट्ट पर लिखना)					✓		
5. Use of gestures and other non- verbal actions. (अशाब्दिक क्रियाओं और हाव-भाव का प्रयोग)						✓	
6. Use of extra non-verbal reinforces. (अतिरिक्त अशाब्दिक पुनबलिन का प्रयोग)						✓	
<b>Undesirable Behaviour</b>							
7. Use of discouraging wards and statements. (प्रशंसात्मक शब्दों का प्रयोग किया)					✓		
8. Use of discouraging cues and voice tones (प्रशंसात्मक शब्दों का प्रयोग किया)					✓		
9. Use of negative non-verbal reinforcement (प्रशंसात्मक शब्दों का प्रयोग किया)						✓	

Signature of Supervisor



				बाल अपराध - बच्चे द्वारा कानून या समाज विरोधी कार्य
③	शोषण के विरुद्ध अधिकार में कितने वर्ष से कम बच्चों को काम करना अपराध है?	उत्तर - 14 वर्ष से कम।		
	'Excellent'			
④	प्रत्येक वर्ष 10 दिसम्बर को कौन सा दिवस मनाया जाता है?	उत्तर - मानवाधिकार दिवस।		
	'Outstanding'			

#### CLOSING STATEMENT

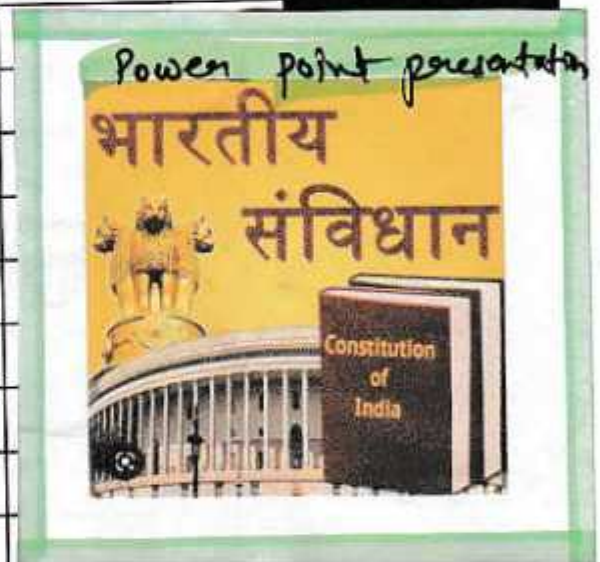
पुनर्बलन कौशल, पढ़ाते समय छात्र, बहुत ही ध्यानपूर्वक प्रश्नों को सुन रहे थे एवं उनका उत्तर दे रहे थे। द्वाप्राध्यापिका द्वारा प्रश्न करते समय, विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर पुनर्बलन कौशल प्रभावशाली रहा।

**TEACH**  
**MICRO LESSON PLAN NO : 4**  
**SKILL OF STIMULUS VARIATION**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 18/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
				<b>मौलिक अधिकार</b>
①	भारतीय संविधान व्यक्तियों को लिखित रूप से _____ प्रदान करता है।	मौलिक अधिकार		<b>संविधान</b>
②	मौलिक अधिकार को संविधान की _____ कहल जाता है।	अंतरात्मा।		
③	संविधान के अण्ड में मौलिक अधिकारों का वर्णन किया गया है।	3	भारतीय संविधान	



S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
(4)	प्रेस मिडिया, इंडीपेंडेंस प्रेस अधिकार के अन्तर्गत आते हैं।	स्वतंत्रता का अधिकार		प्रेस मिडिया स्वतंत्रता का अधिकार
(5)	शिक्षा सूची का विषय है।	समवर्ती		समवर्ती

#### CLOSING STATEMENT

उद्घोषण कौशल पूढ़ाने समय दाय बहुत ही, ध्यानपूर्वक प्रश्नों का सुन रहे थे तथा उसका उत्तर दे रहे थे। द्वाभ्यापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर उद्घोषण कौशल प्रभावशाली रहा।

## OBSERVATION SCHEDULE CUM RATING SCALE

### SKILL OF STIMULUS VARIATION

Name of the Pupil-Teacher: SAROJ PINGVA

Roll No.: 24 Class: VIII


Subject: CIVICS Sub-Topic: FUNDAMENTAL RIGHTS

Teach Duration: 5 TO 7 MINUTES Date: 18/11/2022

Tallies for Specific Observation	Components	Frequencies						
		Not at all			Very Much			
	1. Movements (संचलन)	0	1	2	3	4	5	6
	2. Gestures. (हाव भाव)	0	1	2	3	4	5	6
	3. Change in voice (वाक् संरूप परिवर्तन)	0	1	2	3	4	5	6
	4. Focusing (केन्द्रण)	0	1	2	3	4	5	6
	5. Change in interaction style (अन्तः क्रिया शैली परिवर्तन)	0	1	2	3	4	5	6
	6. Pausing (मीन-विराम)	0	1	2	3	4	5	6
	7. Aural-Visual switching. (श्रवणिक दृश्य परिवर्तन)	0	1	2	3	4	5	6
	8. physical involvement of the pupil, if any. (छात्रों का क्रियात्मक सहयोग)	0	1	2	3	4	5	6

Points on the Rating Scale are :-

- 0 Not at all
- 1 Satisfactory
- 2 Average
- 3 Good
- 4 Very Good
- 5 Excellent
- 6 Outstanding

  
Signature of Supervisor

**RE-TEACH**  
**MICRO LESSON PLAN NO : 4**  
**SKILL OF STIMULUS VARIATION**

Name of the Pupil-Teacher: SAROT PINGVA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 18/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	भारतीय संविधान की आंतरात्मा को कहा जाता है।	मौलिक अधिकार		मौलिक अधिकार आंतरात्मा
②	संविधान व्यक्तियों को मौलिक अधिकार प्रदान करता है।	लिखित रूप		
③	मौलिक अधिकार का वर्णन के भाग-3 में किया गया है।	संविधान	स्वतंत्रता का अधिकार	वर्णन - विस्तारपूर्वक कथन



S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
(4)	स्वतंत्रता का अधिकार के अन्तर्गत आता है।	प्रस मिडिया।		स्वतंत्रता-आजादी
(5)	मानवाधिकार दिवस हर साल को दुनिया भर में मनाया जाता है।	10 दिसम्बर		मानवाधिकार दिवस - 10 दिसम्बर

#### CLOSING STATEMENT


उद्घोषण कौशल पढ़ाते समय दायर बहुत ही ध्यानपूर्वक प्रश्नों को सुन रहे थे तथा उसका उत्तर दे रहे थे। दायराध्यापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर उद्घोषण कौशल प्रभावशाली रहा।

**EVALUATION SHEET (RE-TEACH)**

**SKILL OF STIMULUS VARIATION**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Class: VIII  
 Subject: CIVICS Topic: FUNDAMENTAL RIGHTS  
 Teach Duration: 5 TO 7 MINUTES Date: 18/11/2022


Components	Not At all 0	Satis- factory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
1. Movements (संचलन)				/			
2. Gestures. (हाव भाव)					/		
3. Change in voice (वाक् संरूप परिवर्तन)					/		
4. Focusing (केन्द्रण)				/			
5. Change in interaction style (अन्तः क्रिया शैली परिवर्तन)					/		
6. Pausing (मौन-विराम)					/		
7. Aural-Visual switching. (मौखिक दृश्य परिवर्तन)				/			
8. physical involvement of the pupil, if any. (छात्रों का क्रियात्मक सहयोग)					/		

  
Signature of Supervisor

**TEACH  
MICRO LESSON PLAN NO : 5  
SKILL ILLUSTRATIONS WITH EXAMPLE**

Name of the Pupil-Teacher: SAROJ PINGUA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 19/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
①	जैसे 14 वर्ष से कम उम्र के बच्चों को कारखानों या होटलों में काम करवाना शोषण के विरुद्ध अधिकार है तो वैसे ही प्रेस, मीडिया, इंटरनेट जैसे अधिकार किसके अन्तर्गत आता है?	उत्तर → स्वतंत्रता का अधिकार		मौलिक अधिकार शोषण के
②	जिस प्रकार धार्मिक स्वतंत्रता का अधिकार में प्रत्येक व्यक्ति को अपनी इच्छानुसार कोई धर्म अपनाने			शोषण के विरुद्ध अधिकार



S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
	उसका प्रचार-प्रसार करने का अधिकार है	उत्तर-अल्पसंख्यक समुदायों		अल्पसंख्यक समुदाय - मुस्लिम, बौद्ध एवं फारसी आदि।  संवैधानिक उपचारों का अधिकार - (अनु०-32)
	उसी प्रकार सांस्कृतिक और शैक्षणिक का अधिकार में क्या अधिकार प्राप्त है?	को धार्मिक या भाषाई, अपनी संस्कृति की रक्षा और विकास के लिए शैक्षणिक संस्थाएं खोलने का अधिकार।		
(3)	जिस प्रकार समानता का अधिकार अनु०-14-18 में रखा गया है उसी प्रकार संवैधानिक उपचारों का अधिकार किस धारामें रखा गया है?	उत्तर-अनु०-32में		

### CLOSING STATEMENT

व्याख्या सह उदाहरण कौशल पढ़ाते समय द्वाप बहुत ही ध्यानपूर्वक प्रश्नों को सुन रहे थे तथा उसका उत्तर दे रहे थे। द्वाप्राध्यापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर व्याख्या सह उदाहरण कौशल प्रभावशाली रहा।

### OBSERVATION SCHEDULE CUM BATING SCALE

#### SKILL OF ILLUSTRATIONS WITH EXAMPLE

Name of the Pupil-Teacher: SAROT PINGUA

Roll No.: 24 Class: VIII


Subject: CIVICS Sub-Topic: FUNDAMENTAL RIGHTS

Teach Duration 5 TO 7 MINUTES Date: 19 / 11 / 2022

Components	Frequencies					
	Not at all				Very Much	
1. Relevancy (प्रासंगिकता)	0	1	2	3	4	5 6
2. Simplicity of examples (उदाहरणों की सरलता)	0	1	2	3	4	5 6
3. Interesting aspect of examples (उदाहरणों की रोचकता)	0	1	2	3	4	5 6
4. Appropriateness of the media used (माध्यमों की उपयुक्तता)	0	1	2	3	4	5 6
5. Appropriateness of the approach (उपागम की उपयुक्तता)	0	1	2	3	4	5 6

Points on the Rating Scale are :-


- 0 Not at all
- 1 Satisfactory
- 2 Average
- 3 Good .....
- 4 Very Good
- 5 Excellent
- 6 Outstanding

  
Signature of Supervisor

**RE- TEACH**  
**MICRO LESSON PLAN NO : 5**  
**SKILL OF ILLUSTRATIONS WITH EXAMPLE**

Name of the Pupil-Teacher: SAROT PINGUA  
 Roll No.: 24 Subject: CIVICS  
 Class: VIII Sub-Topic: FUNDAMENTAL RIGHTS  
 Date: 19/11/2022 Duration Expected: 5 TO 7 MINUTES

**OPENING STATEMENT**

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
				<b>मौलिक अधिकार</b>
1.	जिस प्रकार स्वतंत्रता का अधिकार प्रेस, मीडिया, इंटरनेशनल जैसे अधिकार प्रदान करता है उसी प्रकार शोषण के विरुद्ध अधिकार में क्या आता है ?	उत्तर - 14 वर्ष से कम उम्र के बच्चों को कारखानों या होटलों में काम करवाना।		<b>प्रेस, मीडिया</b>
			<b>PPT</b>	
				
2.	जैसे अल्पसंख्यक समुदायों को धार्मिक या भाषाई अपनी संस्कृति की रक्षा और विकास के लिए शैक्षिक संस्थान खोलने का अधिकार,		<b>सांस्कृतिक और शैक्षणिक अधिकार</b>	<b>धार्मिक</b>

S.No	Pupil-Teacher's Activity	Pupil's Activity	Use of Teaching Aid	Use of Black Board
	सांस्कृतिक और शैक्षणिक अधिकार के अंतर्गत आता है वैसे ही प्रत्येक व्यक्ति को अपनी इच्छानुसार कोई भी धर्म अपनाने, उसका प्रचार-प्रसार करने का अधिकार किसके अंतर्गत आता है ?	उत्तर → धार्मिक स्वतंत्रता का अधिकार।		<b>सांस्कृतिक और शैक्षणिक अधिकार- (अनु०-29-30)</b>  <b>समानता का अधिकार-अनु० 14-18)</b>
(3)	जिस प्रकार अनु०-14-18 में समानता का अधिकार आता है उसी प्रकार अनु०-32 में क्या आता है ?	उत्तर → संबंधित उपचारों का अधिकार।		

#### CLOSING STATEMENT

व्याख्या सह उदाहरण कोशल पढ़ाते समय कक्षा बहुत ही ध्यानपूर्वक प्रश्नों को सुन रहे थे तथा उसका उत्तर दे रहे थे। द्वा.प्रा.दयापिका द्वारा प्रश्न करते समय विभिन्न प्रकार की शिक्षण सहायक सामग्री का प्रयोग किया गया तथा कुल मिलाकर व्याख्या सह उदाहरण कोशल प्रभावशाली रहा।

### EVALUATION SHEET

#### SKILL OF ILLUSTRATIONS WITH EXAMPLE


Name of the Pupil-Teacher: SARDAR PINGVA

Roll No.: 24 Class: VIII

Subject: CIVICS Topic: FUNDAMENTAL RIGHTS

Teach Duration 5 TO 7 MINUTES Date: 19/11/2022

Components	Not At all 0	Satis- factory 1	Average 2	Good 3	Very Good 4	Excellent 5	Outstanding 6
1. Relevancy (प्रासंगिकता)				/			
2. Simplicity of examples (उदाहरणों की सरलता)					/		
3. Interesting aspect of examples (उदाहरणों की रोचकता)						/	
4. Appropriateness of the media used (माध्यमों की उपयुक्तता)					/		
5. Appropriateness of the approach (उपागम की उपयुक्तता)					/		

  
Signature of Supervisor

# B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)-827013

Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad , Jharkhand & J.A.C. Ranchi

Email Id- [bbmbedcollege2010@gmail.com](mailto:bbmbedcollege2010@gmail.com)



**Questionnaire related to ICT based Assessment Tools**

# B.B.M. B.Ed. COLLEGE

SARDAHA CHAS, BOKARO

## Questionnaire related to ICT Based assessment Tools

1. I am comfortable using ICT in Lesson Plan? Yes  No
2. Obtaining information from ICT is better than using printed materials/ textbook.
3. During the study period, ICT allows to learn more in limited diary. Yes  No
4. Use of ICT allows us to take greater control of our language learning . Yes  NO
5. ICT help to create our own digital learning resources (Web Page, Blogs, Mind Maps etc.) Yes  NO
6. ICT Permits access to current learning materials. Yes  No
7. Use of ICT saves our time and effort. Yes  No
8. Do ICT make easy and comfortable the teaching learning process? Yes  No
9. Do You enjoy using ICT tools in your teaching? Yes  No
10. Should we use ICT more in language learning? Yes  NO

*Kumud Raj*

*Principal*  
B. B. M. B.Ed College  
Sardaha Chas, Bokaro

# B.B.M. B.Ed. COLLEGE

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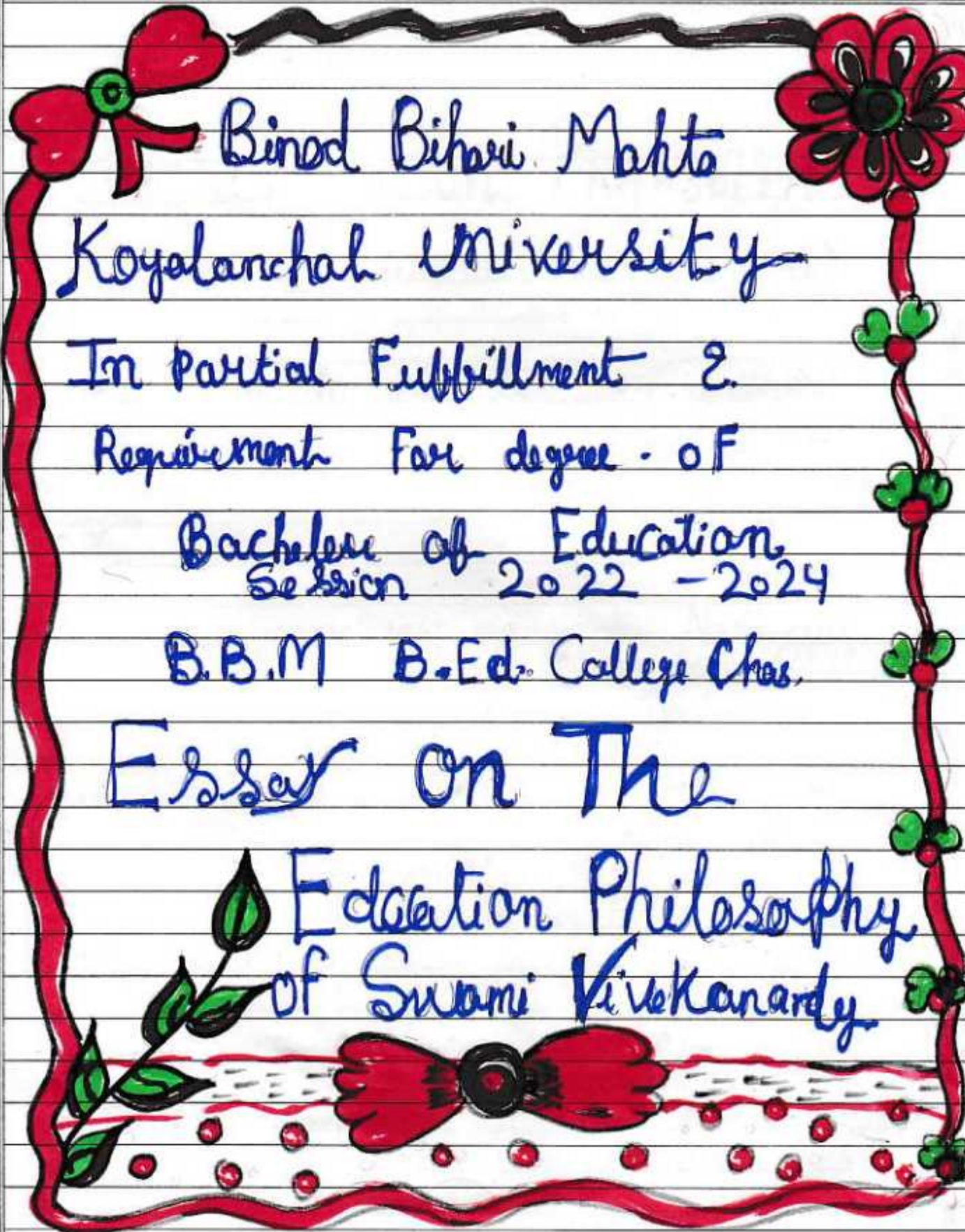
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**Essay Writing**





Binod Bihari Mahto  
Koyalaanchah University

In partial fulfillment of  
Requirements for degree of

Bachelor of Education  
Session 2022 - 2024

B.B.M B.Ed. College Chas.

Essay on The

Education Philosophy  
of Swami Vivekananda



TOPIC .....

# The Education Philosophy OF Swami Vivekananda.

## Introduction to the life of Swami Vivekananda :

- > Swami Vivekananda was born in Calcutta in the year 1863.
- > His earlier name was narendra Nath Dutta.
- > He was gifted student since his childhood.
- > His Principal said about him, "I've visited different countries all over the world, but I didn't find a young man with the same abilities and great ability as a teenager in the German university."
- > Swamiji reached dakshevar at the inspiration given by Mr. Haisty.
- > He met Ramakrishna Paramhansa at the same temple. The Swamiji interviewed him. This was an event of his life. Swamiji got satisfaction from the answer of Ramakrishna Paramhansa.



TOPIC \_\_\_\_\_

> When Narendra nath visited his guru for the second time, he felt a sense of divine strength.

> He stayed in touch with Ramakrishna Paramahansa for six years and after acquiring spiritual knowledge, he visited Swami Vivekananda.

> In year 1886 AD Swami Ramakrishna Paramahansa ji passed away.

> Swami Vivekananda established the Ramakrishna mission in the memory of his guru and preached through him the Vedantic views of the people of Asia Europe and Many for life.

> In short, Swamiji spread the greatness of Hinduism by propagating of the positive and the practical Vedanta of India in the western countries.

> He also preached during his last days for universal brotherhood. The Swami passed away in 1900.





TOPIC .....

## Swami Vivekananda's Philosophy of Life

- > Swami Vivekananda's Philosophy of life is extremely proud and inspiring to man. He pointed out that life was a struggle. The struggle is fought only by the able and the incapable is destroyed.
- > So in order to win and live, every person must fight to the every challenge of life.
- > Swami was deeply distressed at the sufferings of the then Indian people.
- > One day he said, "We have become dejected today. We do each act out of fear of other. It seems that we have born in the Country of enemies, not in the Country of friends."
- > Swami Vivekananda was deeply infused with Indian and Spiritual values. His philosophy of India. He said that in every living being, the soul is seated to recognize this soul is religion.





TOPIC

Swamiji was firm in his belief that all kinds of general and spiritual knowledge lay in his mind.

The Swamiji said that a person does not teach another person, but he learns himself. A teacher from outside only makes suggestions. That inspire the inner teacher to explain and teach.

Swamiji has said that we see the educated one who has passed some examinations and who can make good speeches, but the reality is that education which cannot develop the spirit of social service is the benefit of education.

Educational Philosophy of Swami Vivekananda b.ed notes.

The Educational Philosophy of Swami Vivekananda :

Just as swamiji's philosophy was comprehensive and realistic, so same way is his philosophy of education.

He criticised the present system of education and was a strong advocate of





TOPIC .....

of the contemporary education did not impose a man to fight for life, but made him powerless.

He himself has state in his educational philosophy: "We need education by which character is built, brain power grows, intellect grows, and man can stand on his own feet."

### The fundamental Principles of Swami Vivekananda's Education Philosophy

Following are the basic principles of Swami Vivekananda's Philosophy of Education:

1. Swami Vivekananda says that a child should not be given his knowledge merely because there is no education in the study of books.
2. Knowledge exists in the mind of the individual and it learns itself.
3. The mind is the soul control of world and action.
4. Education develops the child's physical, mental, moral and spiritual.
5. Education should provide for the formation





TOPIC .....

The formation of character of the child, a great power of mind and an intellectual to stand on its feet.

6. Both the child and the girl should have equal education.

7. Women should be given special religious education.

8. Spread of education among the masses.

## Educational thoughts of Swami Vivekananda

### Objectives or Aims of Education According to Swami Vivekananda:

1. Aim to achieve perfection:

According to Swamiji, the first aim of education is to achieve an inherent perfection. According to him all knowledge, secular and spiritual, is already present in the mind of man.

2. Aim of physical and mental development:

According to Vivekananda, the second aim of education is to develop man's physical and mental state. He laid stress on the aim of the body so that the boys of today could rise in the country by studying the future.



TOPIC .....



Emphasising his mental purpose, he said that we need education to be able to stand on our feet.

3. The aim of moral and spiritual development:  
Swamiji believed that greatness of a Country was not only derived from the greatness of his citizens but their moral and spiritual development is absolutely necessary to make the citizens great.

4. Objective of character building:  
Vivekananda considered character building as an important aim of education. For this he laid stress on the doctrine of brahmacharya and stated that by the brahman I shall develop intellectual and spiritual power in man and that mind shall become purified by word and action.

5. Self-confidence, Faith and self-denial:  
Swamiji throughout his life insisted that to keep faith in oneself, to cultivate faith and spirit, is the object of education. He wrote, 'arise, awake and continue to grow till the ultimate goal is achieved.'





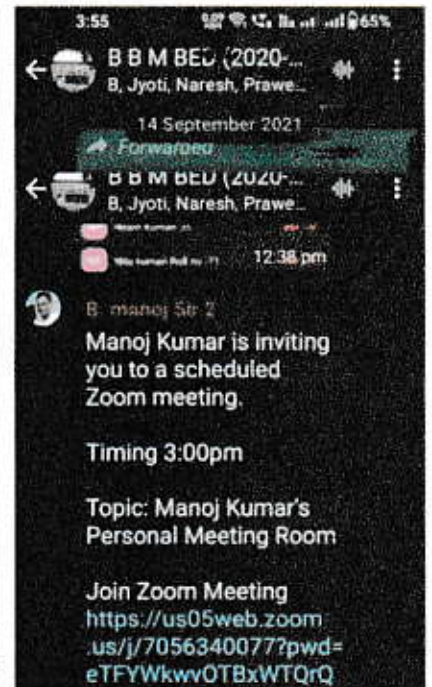
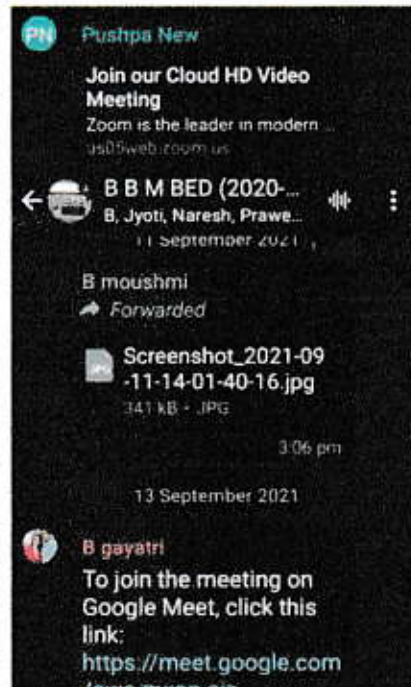




# B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO

## Use of ICT in Assessment Tools



*Manoj Kumar*  
Principal  
B.B.M. B.Ed College  
Sardaha, Chas, Bokaro