

Report on mentoring/academic counseling

Mentoring aims at providing complete motivation and support to students. In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 10-15 students or as per need. Mentors help to identify career paths for students and support student's personal growth. They meet regularly to provide an opportunity for students to learn and practice professional networking skill. Mentors will make every effort to give effective guidance to students regarding academic matters. This is a continuous process till the end of academic career of the student. During the final semester of study students are provided proper career guidance. Mentoring helps to prepare students academically and mutually to enter the professional world. Timely reports of every students for each section and send the information to the parents of poor attendance/performance to meet the mentors and collective and preventive measures are implemented for further improvement. The main aim is to counsels students on professional as well as personal issues and to solve there grievances and report to concerned redressal grievance cell.

The objectives of the practices followed by the institute are:-

- ❖ Helps in providing students the required knowledge.
- ❖ To monitor the students regularly to develop their level of emotional intelligence and maturity.
- ❖ To enable the parents to know about the performance and regularity of their wards.
- ❖ Proper counseling of students for solving their problems and develop self esteem and self confidence to improve the quality of life.
- ❖ Improvement of teacher student relationship.

Weekly and effective mentoring are held for mentoring and academic counseling where student are encouraged to ask their queries freely and to learn and practice professional networking skills. Students are also encouraged to take part in all activities so, that percentage has increased to a greater extent. In course of direct communication between mentor and student they can discuss their personal and academic problem for a good improvement in the teacher student relationship.

Report on Peer feedback/Tutoring

Our institution facilitates peer feedback where one student is given feedback to another. Peer Feedback provides students opportunities to learn from each other. The institute provides lot of opportunities to their students where they learn to provide feedback in the form of corrections, opinions, suggestion, or ideas to each other. Ideally peer feedback is two-way process in which one cooperates with the others. During the course of internship program, student are provided with the opportunities to observe their peers, learn some new ways to tackle live classroom situations, new methodologies to grab the attention of slow learners, learn new learning styles etc. It is helpful because it develop students and makes them read and comment on each other to improve the process of writing with their peers. They can all feel the joy of sharing their knowledge with each other. Therefore, student's become more confidence about their learning. peer feedback is then obtained in a verbal format when students after observing their peers provide them rating along with the critical analysis and suggestion remarks.

Kumud Rajan

PRINCIPAL

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CHAS, BOKARO

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Report on Remedial learning Engagement

Everyone in the classroom strives to study at the same pace as the others, but this is typically not the case. Remedial education is used with the students who are failing behind in class. Remedial learning exists to encourage and help the learner prevent them from failing behind and from developing a failure mind set. Remedial education and classes are essential in today's educational system for assisting students in closing the gaps in their knowledge and achieving academic achievement. To improve student abilities and competency, the college of remedial learning in a variety of areas by conducting class tests, weekly several written tasks and for self-learning given some home assignments.

B.Ed. is a 2-year professional degree course in which examination is conducted semester-wise. There are four semesters in B.Ed. course; each semester is conducted within the interval of 6 months. In the first semester, external exams few students secure less marks, so to support students who are performing poorly in comparison to their peers, a teacher provides learning activities and practical experience on their skills and requirements using the curriculum and teaching techniques used in the college. So, remedial teaching helps students consolidate their foundation knowledge in a variety of courses. After the learning process, they build their confidence and improve their learning efficiency. Remedial education helps students to develop positive attitudes and values, establishes the foundation for life-long learning and gets them ready for further education.

Report on Learning Enhancement/ Enrichment Input

In order to increase the academic performance, our institute conducted various activities for the students to support their learning and also to make them engage in the meaningful learning process. The advanced learners are identified by concerned faculty based on their performance in internal assessment tests and end-semester examinations. Student-teacher interaction, active participation, involvement in the classroom/extracurricular activities/seminars etc. in addition to demonstration of the micro-teaching skill act as an enrichment input for the pupil-teacher. It acts as an eye-opening session and gives an idea about how to practice micro-teaching skills. It also gives motivation to students since their alumni share their experience of their teaching. They also taught about the different ICT tools by the teacher-educator during the regular class and also encouraged to use different ICT tools.

The use of various IT technologies by academic staff is encouraged so that students can get the most out of their learning opportunities.

Moreover, the institution provides learning enhancement in the form of guest lectures, seminars, workshops and competitions. The main goal is to bring together like intellectuals, people and experts to exchange ideas, thoughts and opinions related to a specific topic. It aids student's motivation, confidence and improvement in communication skills. It motivates and makes the students to play an active role in the teaching-learning process. They are also prepared for their future lives and occupations.


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Report on Collaborative Tasks

Our institute encouraged student for collaborative tasks which involves pupils working together on activities or learning task in a group where everyone participates. To teach students skill of collaboration start by creating a list of basic collaboration skills such as group seminar, peer teaching, group discussion, interactive guest lectures, brainstorming, field survey, field work/field trips, Debate, Quiz, Excursions, Teaching practices in urban and rural school's these activities are being organized to develop or straighten specific capacities to improve student performance and encourage team spirit in students to help them achieve their goals.

Report on Multilingual Interactions and Inputs

Our institute is located on the border of West Bengal and Jharkhand. Here students from both rural and urban areas take admission. So, numerous possibilities are offered by the college to encourage student interactions in different languages. In teaching and learning process the faculty members employ a multilingual approach. Multilingual reforms to the presence in a geographical area large or small of more than one "variety of language i.e Hindi, English, Bangala, Urdu, Khortha, Kurmali.

Therefore in order to improve language related skills in teaching-learning the main focus is given in Hindi and English language. A variety of activities are carried out including holding debates, talks poem recitation, slogan writing, Speech competition as well as producing articles about current events or social issues, examining them and analyzing their organizational structures. The institute provides lots of opportunities that promote multilingual interaction among students. During teaching and learning process faculty members are free to utilize multilingual approach.

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Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad , Jharkhand & J.A.C. Ranchi

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B. M. B. Ed. College, Sardaha, Chas, Bokaro



Mentoring (04/07/2023)



Peer feedback
(Throughout Semester)
2023

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Remedial Teaching by Teacher Educator



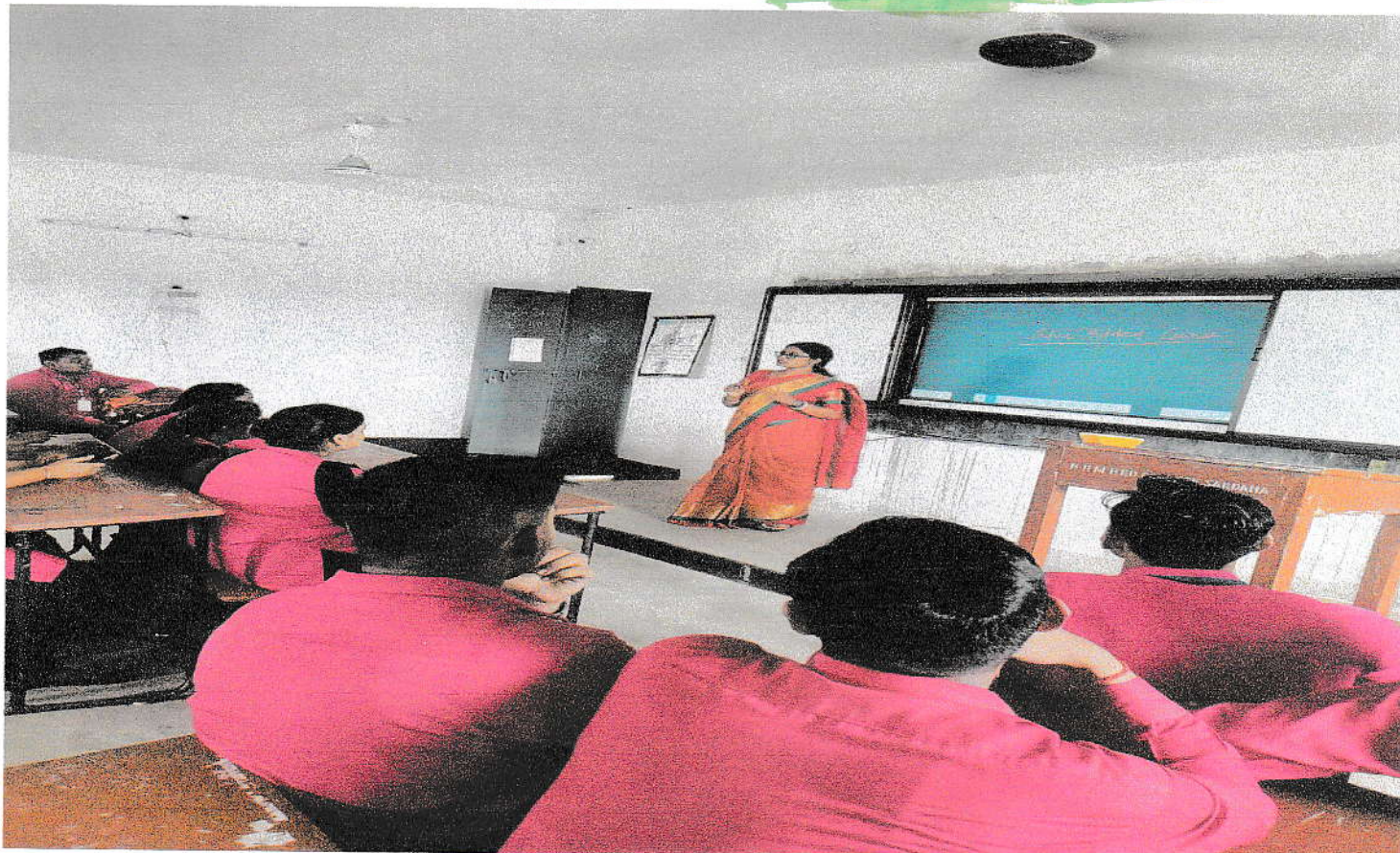
Learning Enhancement / Enrichment Inputs
(10/08/22 to 13/08/22)

Kumodipriya
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Collaborative Task (June 23, Sep 22)



Multilingual Interaction and Inputs (01/Sep 2022)

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Remedial Teaching by Teacher Educator

on 01/08/2023

Kumari Pooja
Principal
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Date:12/07/2019

Notice

It is notified to all the teaching staff that semester-I of the B.Ed. session 2018-20 result has been published on 09/07/2019. It is directed to all the teachers to take remedial classes from 02/08/2019 for those students who has been promoted in Paper-I and the timing of remedial classes will be decided by the academic committee.

Kumud Pajon
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Date:10/05/2022

Notice

It is notified to all the teaching staff that semester-II of the B.Ed session (2020-2022) result has been published on 09/05/2022. It is directed to all the teachers to take remedial classes from 13/05/2022 for those student who has been promoted on Paper-VIII and the timing of remedial classes will be decided by the academic committee.

Kumud Rajan
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Date:06/04/2023

Notice

It is notified to all the teaching staff that semester-II of the B.Ed session (2021-23) result has been published on 31/03/2023. It is directed to all the teachers to take remedial classes from 01/08/2023 for those student who has been promoted on Paper-VI, Paper-VII and Paper-VIII and the timing of remedial classes will be decided by the Academic Committee.

Rumina Rajan

Principal

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Date : 23/08/2023

Notice

It is notified to all the teaching staff that semester 1st of the B.Ed session 2022-24 result has been published on 17/08/2023. It is directed to all the teachers to take remedial classes from 4/10/2023 for those students who has been promoted in the paper-I, paper-II, paper-III and paper-IV and the timing of remedial clauses will be decided by the academic committee.

Kumud Rajan
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