

B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)-827013

Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad , Jharkhand & J.A.C. Ranchi

Email Id- bbmbedcollege2010@gmail.com



School-wise internship reports showing student engagement in activities

PREPARE REPORT

Introduction

- Under the observation period of 28 days we have gathered information about the availability of donation, finances, transport system in infrastructure and teacher student ratio which are all in good condition and manageable but needs an enhancements.

Objective:-

- (i) To create a report on the availability of donation finance
- (ii) To learn about the requirement and its fulfillment of the transport system.
- (iii) To make a report on the teacher student ratio.

Details:-

1.) Availability of finance -

There is an availability of finance for

the School. The amount received has a donation by educational fund is being used for the development requirement of apparatus. School infrastructure maintenance etc. for the well maintained study of the students.

2.) Transportation System:-

There is no transportation system for girls because in school their is hostel system for girls education. The students go home for vacation when their parents come to take from school.

3.) Infrastructure -

The school is second floor building which is well maintained class, staff rooms and other room Lab, library. There are 1 class in ground floor and other is second floor, class 6 are other side of school near girls hostel. There are principal room and staff room both combine, 1 room for computer printing in ground floor. 1 area for storage of food and a kitchen too. All together it is well maintained clean campus for the total

development of the students.

4.) Teacher Student Ratio —

no. of Students : no. of teacher
350 : 09

Buildings No- (1)

1.) Ground floor —

- (a) Principal office
- (b) Account office
- (c) Guards Rest room
- (d) class VI
- (e) Store Room

2.) Hostel No- 2

- (a) One handpump
- (b) Wash rooms — 6+5
- (c) Rooms — 6
- (d) Pinning Hall
- (e) Kitchen

3.) First floor —

- (a) Gym Room (Absence of physical teacher.)

- (b) class IX and X
- (c) class VIII and, XI and XII
- (d) Washroom for Staff - 6+5
- (e) Store Room - 4
- (f) ICT Lab
- (g) Residential Room
- (h) Physical teacher Room
- (i) Back Side Washroom - 5

Building No-(2)

- (a) Hostel No-1

Building No-(3)

- (a) General floor -

4 Rooms - class - VI
 Library
 Laboratory
 Store room (Blank)

- (b) First floor -

4 Room (Blank)

- (c) Second floor - 4 Room (under construction)

Experience Report on School

Internship

I, Pappu Wilson Hamsdak is a student of B.B.M. B.Ed College, Savidaha, Chas, Bokaro, Session → 2021-2023. In the course of B.Ed, there is a part in curriculum, where we the students have to attend the internship of 3 months (16 weeks). It is also known as Practice of Teaching (P.O.T.). Practice of Teaching is a part in curriculum, which all students enrolled in B.Ed have to attend.

We did our P.O.T. in 3rd Semester from 3rd April 2023 to 3rd August 2023 at UPG Rajniyakerit Middle School, Mahuar, Sector-9, Chas-3, Bokaro. We were total 5 students doing P.O.T. from College Roll No. 04 to 08 in the school.

The day we joined the school, the teachers as well as the students were very welcoming. The first day, we attended the morning assembly and after that we gave introduction as well as we got introduction of the teachers and the students. As the school was in proper rural area, there were not many students and the teachers were few too.

There were around 50-100 students present and only 3 teachers. The first day we got our time table and after that we followed the same till our last day of internship. Whatever time period we attended our school internship, the period was memorable. Each and every moments we spent there was precious and we got a chance to experience the real value of teacher we are gonna be.

The timing of the school was from 7 A.M. to 12 P.M. during morning school and ~~at~~ later it got changed from 9 A.M. to 3 P.M. in day school. The time period of 3 months faded away so soon that we are gonna miss it throughout our life.

I would like to share my suggestions about the school that how it may prosper well and good.

There should be more teachers than 3 as compared to the students enrolled. Bathrooms should be cleaned as for healthy hygiene of the students. The quality of food which the students get is good but would have been better. Performance of students were very weak as the teachers were unable to give their attention to them due to their official paper work which had to be done and submitted in due date otherwise they would have been witnessed deduction or no salary at all.

Thank You!

Making a record on all experiences and activities during 4-weeks :-

We all pupil-teacher in Shree Mahavir Jee High school, Bijuliya, experienced that students are very curious about their studies but due to the lack of teachers they are facing problems. The current teacher-student ratio of our school is 1:90.

From the first day onwards during 1st we all pupil-teachers were engaged in teaching the students according to their syllabus as per the given time table of the school. We tried our level best to connect our thoughts or share our thoughts with all students and taken test to test their T.Q. level.

We all pupil-teacher were also engaged in office work like making attendance register, making admission register, distribution of 10th certificates and 12th certificates making the new time table for the school etc.

We all pupil-teacher have organized various activities in our school and engaged them in indigenous sports like

Kho-Kho, Kabbadi etc. We have organized quiz competition, word games, essay competition, letter writing competition, rangoli competition etc. and we are satisfied by the response came from students.

Weekwise organizing various activities are :->

1st Week :->

- > Engaged in teaching and office work.
- > Shared our ideas with school's teacher and principal.
- > Quiz competition were organized.
- > Word games were organized.

2nd Week :->

- > Organized essay and letter writing competition.
- > Organized various sports like Kho-Kho, Kabbadi, cricket, football etc.
- > Engaged in office work and teaching.

- Debate competition was organized on "how western culture is destroying our Indian culture."
- Importance of peer group learning and teaching was explained.

3rd Week :->

- Engaged in teaching and office work.
- Organized Cultural activities like singing competition and rangoli competition.
- Plantation of trees on environmental awareness.
- Office work on admission register and attendance register.
- Encouragement of students to use library for their academics studies.
- Seminar was organized on "Science and technology".

4th Week :->

- Engaged in teaching and office work.

- Organized the yoga on yoga day i.e on 21st of June.
- Organized aerobic exercises for physical fitness.
- Distribution of 10th and 12th class certificates.
- Distribution of Transfer certificate.
- Submission of ~~books~~ taken by girls from school in 9th standard and 10th standard.
- Organized physics practical, biology practical and geography practicals.

Finally, after organizing all the activities prize distribution ceremony was done awarded by our principal to students who excels in competitions and thanks to all students for their selfless participation.

Report on the suggestion of the betterment of school activities :->

1. Diagnostic classes for school students:-

About 80% students of 9th and 10th classes were very conscious and serious in their studies. The students are aspected as their master foundation skills in the practical work and cultural activities but nearly 50% of 9th and 10th classes can't read and understand English in a proper way. Here we get to see that teacher-students is very bad so, overall performance of the school may get better by improving teacher-student ratio from 1:90 to 1:40 and this can be done by recruiting new teachers in the school.

2. Faculty improvement training programme :->

Faculty improvement training programme can be improved by providing a proper training programme by our government for the betterment

of teaching - learning process. All school should encourage more and more participation of students in sports and improve the current education by implementing modern education. Modern technology uses of computer for this government should provide proper computer training to the teachers and students. Cultural activities which improves our moral development and which together contribute to build students life skills and personality.

3. Different levels of teaching behaviour Knowledge & understanding :-

We all pupil - teachers and teachers play a key role in ensuring that students get the requisite lessons, as their mind are ignited for seeking knowledge. The challenge of improving quality of teaching by the trained teachers by supporting them with modern teaching techniques, aids, tools and methodologies like smart classrooms and digital course contents needed to be taken up, so that teachers feel

pride in doing their teaching jobs.

4. Application, Evaluation, Analysis and Creativity the ability to apply it in on unfamiliar situation :->

As a pupil-teacher I think the best way to improve the students learning process to practice the following :->

- > Prepare your lesson plan properly and your session thoroughly, if some days teachers not have the confidence on the subject they are teaching then teacher can read or their lesson plan in front of student
- > Improve and learn your delivery, punctuation whenever needed and always try to look at the eyes of the students while delivery of lesson plan to connect with them
- > Use power point presentation (PPTs)

keep them coherent, understand the whole plot and the pronole of the issues being taught.

→ Use some appropriate videos and discuss the video content to help the students conceptualize the issues on hand.

→ I strongly believe that teaching is an art and our goal and focus is how we transform students learning process, what they should learn and who they are learning from.

Qyt

UPG, R.H.S, JARIDIH, CHAS, BOKARO

REPORT ON SCHOOL INTERNSHIP

I am pursuing B.Ed course in this institution. P.T is an important part of B.Ed Course. Pupil teacher applies their art of teaching during school internship period in the real world. In this perspective, My school along with 4 students internship started on school. The very first day, we all joined by giving joining letter. We were introduced in front of the students by the school teacher. Time table were provided to us and we would take class according to the given time table. We should also took part in morning assembly. At the time of beginning, felt nervousness but it was removed according to victim of situation. Besides the teaching, I also took part in different curricular and co-curricular activities. We also organised different types of program like Rangoli Competition, Painting Competition, Quiz competition etc. Sport is an integral part in learning process to develop physical and moral values among the students. To promote these values, we also organised sports in the school. Students also shows

enthusiasm in sports. We also took part in tree plantation programme. Finally, our internship was ended on ~~the~~. I had a great experience during this period. I always remember those days which fills elixir in my life.

REPORT ON INTERNSHIP

RAMRUDRA+2 HIGH SCHOOL, CHAS

Every morning, as the sun rises over the bustling streets of India, a female teacher prepares herself for another day of challenges and triumphs at Government middle school of Shankhand.

I had been allotted a middle school of Shankhand for my practice of teaching (PDT) of 16 weeks in Ranyakrit Middle School Chandankriya (Girls). As on a first day, arriving the school gate, I was greeted by the familiar sounds of children playing and the chaotic energy of the schoolyard.

After that I was interacted with the faculty of the school. All of them were very good in behaviour. After the assembly was conducted in a very well mannered way. At last national anthem sang by all of us. It was a very great experience to attend the school assembly. As I step into the classroom, was greeted by eager faces, each with their own stories and backgrounds. I interacted with all of the students and taught their subject.

During the teaching practice at school I performed various activities in the school like time-table, register work, some Cultural programmes and sports activities.

Weekly tests were conducted on every Saturday, conducting the exam, distributing test copies, writing questions on the blackboard and lastly collecting test copies and make them checked was a great experience.

After the publication of result, Parents-Teacher Meeting was conducted and we attended the PTM. On that day we learnt how to deal with the parents towards the result of their children.

R.M.S, LAKARAKHANDA, CHAS, BOKARO

SCHOOL INTERNSHIP REPORT

Day: 16 week programme

This report is from practising period of my academic Internship which was started from [] It provides insights in the interns, the skill development, challenges facing skill and the knowledge gained throughout the Internship period while I was interning at [] I gained the ability to learn the process of learning by doing, which help me to teach students through-out by Internship journey.

On very first day my intern-I felt very excitement to do new experience. The internship was started by reporting to the Principle of school, After Reporting the principle introduced to all the teachers present there and then we viewed schedule of that day. After getting time-table, I reported to my class, that class was VII, There were almost 60 plus students in one section where boys and girls were in two different classes in two section 'A' & 'B'. Each and every students were with uniform & in discipline. After taking my very first class I observed that these students were very active in learning and together they are attractive mind

Report on suggestion for betterment of school activities

- Diagnostic classes for school students
- Faculty Improvement / Training Programme
- Different level of teaching behavior.

- Diagnostic classes for school student

» For Diagnostic classes we adopted many types strategy such as inspection, observation, auscultation and effaction (listening and smelling) interrogation (inquiring or questioning) and V. palpation (pulse examination).

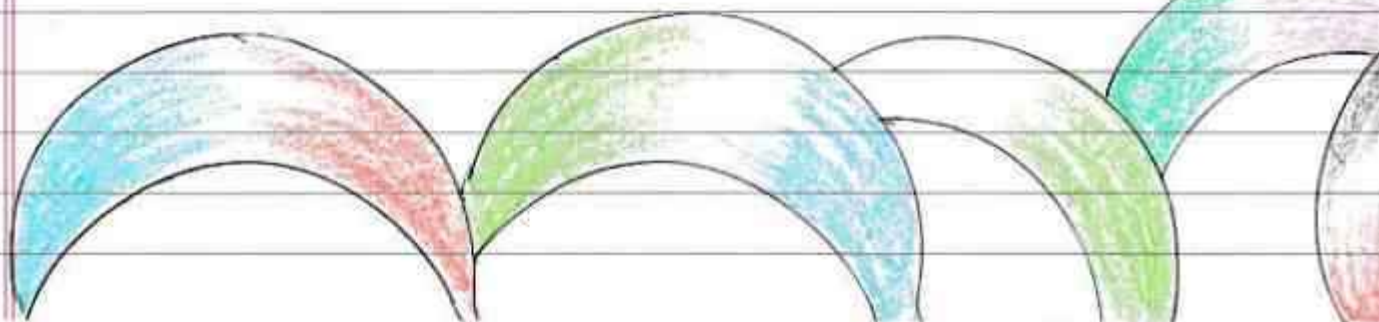
- Faculty Improvement / Training Programme

The program aims at enhancing the academic and intellectual environment in the institution by providing faculty member with enough opportunities to pursue research. and also participate in seminars / conferences workshops.

- Different level of teaching behavior

There are three level of teach are as follow
 Memory level: Thoughtless teaching. Understanding level: thoughtful teaching. Reflective. low - upper thoughtful teaching.

It has both digital and blackboard,
The environment of the school premises
is very much favourable for study
and Education purposes. As it is
covered with lots of greenery and
proper and natural environment. It is
properly developed for betterment in studies
The Environment of the school
encourages the student to concentrate
in these studies, provides all
co-curricular activities in school, it has
big building and big fields which increase
both the talent of studies and sports.



Knowledge, Understanding, application Evaluation, analysis and Creation.

Evaluation

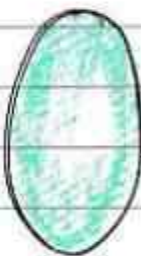
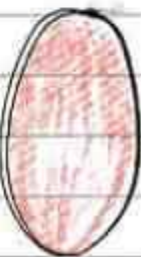
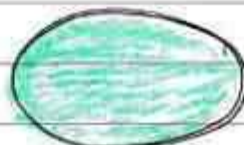
The process of judging or calculating the quality, importance amount or value of something:
Evaluation of this new treatment cannot take place until all the data has been collected. The main type of evaluation are: process, impact outcome and summative evaluation. Evaluation can be used to inform changes to improve an intervention and aid decision-making about future courses of action.

Analysis

A detailed examination of anything complex in order to understand its nature or to determine its essential features: a thorough study. doing a carefully analysis of the problem. A statement of such an examination: separation of a whole into its component parts.

Creation

The act of starting something for the first time, introducing something new. Synonyms: foundation, founding, initiation, innovation, instauration, institution, introduction, origination. The importance of knowledge co-creation: the joint production of innovation between industry, research and possibly other stakeholders, such as civil society.



School Internship report:-

UPG, R.H.S, Shikhar, Chas, Bolkan.

It was a wonderful experience of teaching. I learn a lot of things from here. In classroom I teach the students and I learn some new facts about teaching and teaching techniques and skills. The time table of the school was already prepared. And according to the subject teacher it was divided in the pupil teacher. Again we all the pupil teacher make our lesson plan (Mega Lesson plan) in leisure period. Also we all the pupil teachers organised the many activities in our internship period.

There are many students participate in these activities, and got many prizes. P.T was also conducted during school internship, it was also very good experience for me. There were class test and terminal exam was also conducted and we all pupil teacher were participated in this programme. Really it was very good experience for all of us.

Dandana Bawa

21-23.

School Internship Report

V.P.S Rajkiya, M.S. AZADNAGAR,
CHAS, BOKARO.

Making a record on all experience and activities during forth (4th) week.

I Ajay Kumar Roll No-70 B.B.M Bed college Semester-II, Sarvodaya-2 high school was allotted me for the observation I am blessed that I got this opportunity to go there and have an experience about my course.

In the beginning, we the school observation group of 17 student were confused about what to do there but in the supervision of our teachers/professor Dr. Mahoj Kumar who supported us through out by giving his available guidance to us and also in the guidance of the teacher and the incharge principle of the school we all completed our observation week properly, we organised many activity in these 4 week observation with the co-operation.

All of the student and the teachers our experience of organising all these activities.

The activities we organised in the school.

- | | |
|-----------------------|----------------------------|
| (i) Assembly | (vi) Kabaddi |
| (ii) Quiz competition | (vii) Art and craft |
| (iii) word game | (viii) Drawing competition |
| (iv) Debate | (ix) Kho-Kho |
| (v) Seminars | (x) Cleanliness Programme. |

conclusion. Being a student of B.BM Bed college, semester-II we were sent to a school observation from 12/10/2022 to 12/11/2022 in Savodaya +2 high school Pindrola, where we need to observe the day to day activity of the school and also had organised many different activities there we were under the supervision of Dr. Mahal Karmal he stood by us and guided us in our work.

Also we learn many things from the teachers there. There for I conclude that during these 4 weeks of observation we spend the days happily and had learn many things which gave us experience.

Bibliography

Primary sources:

- Teacher of Sarodaya +2 high school Pindrajore.
- Laboratory assistant - Jagdish
- Principal of Sarodaya +2 high school.
- Information and technology communication lab Assistant
- Supervisor - Dr Mahoj Kumar
- Feed back of the student of S.V. +2 high school.
- Peer group of B.ed (observation group)
- B.B.M.K.U observation syllabus.

Secondary source:

- Sarvasiksha Abhiyan (2000-2001)
- Insite Quiz Quiz Questions.
- www.vedantu.com.
- Neet.kre.in.
- M. Jyoti Kunt.



S+2 H.S. PINDRAJORA



Students dancing.

Making a record on all experiences & activities during **four** week.

I Manisha roll no. 07 from B.Ed semester-II, B.B.M College Sardaha, Chas, Bokaro is a student. Due to the allotted curriculum I was sent to a school for observation. I was sent to Upgrade High School, Shakhakuri. I am blessed that I got a chance to go there and have an experience about my course.

In the beginning, the school observation group of 14 students were confused about what to do there. But in the supervision of our Asst. Prof. Bharat Mahato who supported us throughout by giving his valuable guidance to us and also in the guidance of the teacher and the in-charge principal of the school, we all completed our observation work properly. We organised many activities in

these four week observation with the co-operation of all the students and the teachers. Our experiences of organising all these activities made us confident as a student teacher.

This experience is very important for us. I also got a chance to teach the students. I was pleased to teach them and also the students enjoyed my class. Their feedback is very important for me which can improve my teaching.

The activities we organised in the school are -

- ① Assembly
- ② Quiz competition
- ③ Kabaddi
- ④ Cleanliness programme
- ⑤ Rangoli
- ⑥ Peer group teaching
- ⑦ Sharing ideas with teachers
- ⑧ Taking a tour of building
- ⑨ Taking tour of classrooms
- ⑩ Conduct classes
- ⑪ Plantation

With all these activities, we finished
our observation work with all gratitude.
we thank all the teachers and students
of the school for co-operating with us.
Also, our supervisor sir Bharat Mahato
for providing the best guidance to us.

Prepare Report on—

* Infrastructure —

Infrastructure of RRHS is in following manner. —

- (i) Library and laboratory are being constructed for students.
- (ii) Availability of furnitures, teaching material and proper toilets is present.
- (iii) Availability of drinking water for all.
- (iv) There is a pura boundary wall and a playground to play.
- (v) Staff room is available for the teachers.
- (vi) Classrooms are full ventilated.
- (vii) School is surrounded by so many small plants and flowers.

* Transportation —

All the students come to school by bicycle or by foot. There is no transportation system provided by the government.

TAKE A SUGGESTION FOR OVERALL IMPROVEMENT OF ALL ACTIVITIES OF SCHOOL

The ultimate motive of education is personality development. By the passing time, government made many changes in the Education policy. These all measures were taken only for the improvement of the students.

① Apart from imparting bookish knowledge, a teacher must take care of the positive development of a student's personality. In order to do this, a teacher and a student must perform actively.

② To make student take more interest in the classroom activity, using new tools or methods of teaching should be adopted by a teacher for effective teaching.

③ Along with the traditional ways of teaching, a teacher should take a step to find out the hidden talent of the student.

④ In the present time, using of some audio-visual aids, some more new technical methods of teaching is useful for a teacher.

In this report, I would like to share my experience of teaching students in the school. For this purpose I was well trained by my college staff, who taught us every minute about how to conduct a classroom teaching. The internship provided me with valuable opportunities to develop essential teaching skills. I improved my lesson delivery techniques, learned effective classroom management strategies and honed my ability to differentiate instruction to meet diverse student needs. I developed strong professional relationships with fellow teachers, school administrators, and students parents. While teaching in the classroom, confidence boosts and get to learn a lot of things. There are also a lot of activities organised for student. I am grateful for the support and encouragement. I received from my supervisors and colleagues and I am excited to leverage this experience as I continue my educational journey.

U.P.G, R.M.S, BARUDIH, CHAS, BOKARO

SCHOOL INTERNSHIP REPORT

In this report, I would like to share my experience of teaching students in the school. I learnt a lot of things from here. In classroom, I used to teach the students and through this I learnt some new facts about teaching. This also boosted my self-confidence. The time-table of each class was well-maintained. And I used to follow the time-table made by the school strictly. There are also a lot of activities organised for students. Students participate in these activities actively and develop self-confidence. I have observed the conduction of Parent Teacher's meet. I have also done the supervision during the class test. This was a great experienced of teaching.

REPORT ON SUGGESTION FOR BETTERMENT OF SCHOOL ACTIVITY...

PROJECT GIRLS HIGH SCHOOL, JAINAMOR

I am Nitu Kumari of B.B.M.BED college, sardaha, chas under the observation period have been suggested for the betterment of school activities regarded improving the faculties, teaching behaviours etc. It was a great experience.

We have received and shared suggestions to organize extra classes for the dull students. It will be beneficial to organize extra classes at the last of the school day and subject/class wise. It will be better to inside healthy relationships in our teaching behaviour so that students can solve their problems with us.

• Diagnostic classes for School Activity.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students.

individual strength, weakness, knowledge and skill prior to instruction. They also provide a baseline for understanding how much learning has taken place after the learning activity is completed.

• Faculty improvement training programmes:

This includes programs designed to improve the performance of faculty members in education, research and administration as well as augmenting organization capacities and culture.

• Different level of teaching, behaviour knowledge understanding.

Teachers teach student at three levels. They have to keep in mind about the developmental stage of the learners so that desired educational objectives can be achieved. Behaviour level contribute to the behaviour of the students.

Knowledge level deals with the memory of students, understanding levels. This level is concerned with the thinking level of students.

Conclusion...

It is found that organizing extra and problems solving class, the class interact with us is very important learning how managed or maintain the class.

We learn many thing During our observation day how school maintain, what is quality of a teacher and behaviour everything we learn from there.

How we manage a classroom, extra activity is important for development of children.

All activity that are essential for development of children we organize on School.

In school All facility have been provided education field to extracurricular activity.

Science labo, Library, Computer lab, Sports, Game period, all activity students have learn behaviour and personality develop all include or maintain in School by teachers.

All round Development of children in School = 2

Report on suggestion for betterment of school activities

- Diagnostic classes for school students.
- Faculty Improvement / Training programmes.
- different level of teaching behaviour - knowledge, understanding, application, evaluation, analysis and creating the ability to apply it in an unfamiliar situation.

Introduction -

In the 4th week of observation, as our last activity, we needed to make a report on suggestion for betterment of school activities. We did this by having a discussion session in the UPG Rajkiyakrit MS Paraball School, Chandankiyari-2, Bokaro.

Diagnostic class of school students

The setting up of diagnostic class of school student is very important as it helps to solve the problem related with student. All the students in a class

Signature.....

have variable personality. So, it is needed first to diagnose their difficulties. This type of class will be helpful for students.

Faculty Improvement / Training Programmes

In UPG Rajkiyakrit Ms Paraball, School Chandan-kiyari-2 Bokaro while having a discussion with the in-charge principle of school, 'Biman Kr. Sahani', we got to know that the faculties in the school get time to time improvement tips according to their respective subject.

In such training programmes for improvement all the teachers of the school take part. Along with this, the place of training, the time and date of training place is done according to the block or school area. This training programmes organises at district / state level.

Different Level of Teaching Behaviour

- 1) Knowledge
- 2) Understanding
- 3) Application
- 4) Evaluation
- 5) Analysis.

Signature.....

Knowledge -

In this process, following factors are considered

- 1) Knowledge of specifications.
- 2) Knowledge of technical terminology.
- 3) Knowledge of specific elements.
- 4) Knowledge of the orders of entries.
- 5) Test knowledge.
- 6) Working knowledge.
- 7) Knowledge of principal and structures

Understanding -

Following points are included.

- i) Translation
- ii) Explanation

Application -

Under this, the bases are presented in a chronological way.

Evaluation -

Following works are included in this -

- i) Evaluation with reference to internal evidence.
- ii) Evaluation with reference to external evidence.

Conclusion :-

Being a student of B.Ed Sem. II from B.B.M B.Ed College Sardaha, Chas (Bokaro), we were sent to a School observation from in UPG Rajkiyakrit MS Paraball, School Chandankiyari-2 Bokaro where we needed to observe the day to day activities of the school and also had organised many different activities there. We were under the supervision of our Asst. Prof. 'Dr. Durg Vijay' Sir. He stood by us and guided us in our work. Also, we learned many things from the teachers there.

Therefore, I conclude that during this 1st week of observation, we spent the happily days and had learnt many things which gave us great experience.

Signature.....

V.P. S, R. M'S, HASA BATU,
CHAS, BOKARO

Internship Report

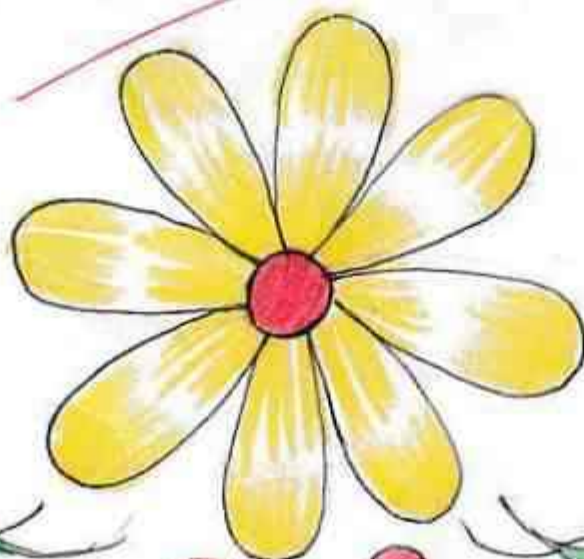




Art
Gym
Music
Dance
Drama

Experience of 4 Week

So far my experience as a teacher has been enriching not only because of my students, but also because of supportive team of the school. The school has provided me with an opportunity to learn new things, enhance my teaching skills not only within classroom but beyond the classroom. I am very thankful that all the students of the school for their co-operation.





1st Week

In 1st week we organized Quiz for Class 9 and 10 in the school. Quiz, a contest in which participants test what they know by answering questions on one or more topics.

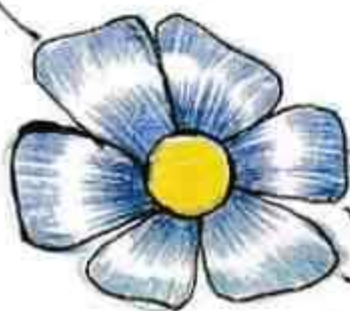
2nd Week

In 2nd week we organized Painting Contest in Class 9 and 10 in the school. Art competitions are the best avenues to show your masterpieces, through which you can finally break the ice and gain the exposure.

3rd Week

In 3rd week we organized Planting activities in the school. School gardening is the study of life for school children. This is an act of caring for living soil and plants that gives children a foundation for understanding the principles of plant growth maturity and lots of other lessons that transfer to human life.

4th Week





In 4th week we magnized cleaning of school activities. Maintaining a clean and tidy classroom environment is important for a number of reasons. A clean classroom minimize the spread of germs, prevents offending smells from lingering, and runs more smoothly. Overall than untidy classrooms.

Cultural Activity

The cultural activities enhance the confidence level face students, which allow students to perform better. Activities will develop the personality for students and assist the students for good career.

The cultural activities have health benefits like lowering depression, anxiety, etc. They will bring positive effects to people who have associated with dancing, acting and playing. The cultural activities will help both mental and physical health.

Suggestion for Betterment of school activities:

By connecting with others, you can create a strong group to work on improving your school. Making physical improvements, increasing educational opportunities, increasing leading betterment campaigns are all methods for turning your school into a place that everyone can be proud of.



School Internship Report

POT is one of the most important part of B.Ed curriculum and for the same. We, the students of B.B.M. B.Ed College Sardaha, Session 2021-23, were allotted different Government schools for a duration of 3 months, starting from 3rd April 2023 and ending on 3rd August 2023.

I, Bhuneswar Mahato, Roll-01 with Pedagogy subject English was allotted UPA Ragkiryakrit ^{Middle} High School, Jaiti Bastari along with ~~other~~ a pupil teachers with different pedagogy subject.

The first day at the school was a bit awkward moment for me as the school was new for me, the students were new and teachers were new also. But after a week of time, we all got very comfortable with each other. For me this school was a real platform to gain experience of teaching as there no English teacher in the school and I was also astonished to see the English speaking, reading, writing of the students. They all were below level of their classes. Everyday I used to take more than 5 classes.

For me the biggest achievement was that within 3 months the students learned a lot from my teaching, they became proficient in letter writing, Notice writing and more. For me the most disappointing experience in the school was

was the cleanliness of the school. The school really really needed good toilet facility. The food provided at school was ^{also} very good. We hardly met the principal of the school as she was always on external duty but other teaching and non-teaching staff at the school were really nice and supportive. Whenever I recall the POT period, it fills me with vivid glory and joy.

Kumari Anjali
13/11/2022

Principal
B. B. M. B. Ed College
Santaha, Chas, Bokaro

P.O.T अनुभव (राजकीय कृत सम संस वी संस
पी - 4, -चार, लौकारो)

B.Ed के आवश्यक घटकों में से एक है P.O.T. पाठ्यक्रम में P.O.T एक महत्वपूर्ण कार्यक्रम है, इसे अक्सर पाठ्यक्रम के शीर्ष कक्षा जाता है; दूसरे शब्दों में P.O.T कार्यक्रम एक प्रकार का पाठ्यक्रम है जहाँ स्कुल शिक्षकों को कक्षा कक्ष में अपने कौशलों की विभिन्न आवश्यकताओं को पूरा करने के लिए छात्राध्यापक को आवश्यक ज्ञान और योग्यताएँ प्रदान करना स्कूल P.O.T B.Ed का एक प्रमुख हिस्सा है पाठ्यक्रम का, जो छात्राध्यापक एक शिक्षक के रूप में विद्यालय में शिक्षण से लेकर विभिन्न गति विधियाँ कराते हैं।

मेरा नाम सुयश कुमार साह है मैं B.B.M. B.Ed Coll के सत्र 2021-2023 के छात्र हूँ। B.Ed. Course के अंतर्गत Semester - 5 में शिक्षण अभ्यास के लिए सभी छात्र-छात्राओं प्राशिक्षुओं के शिक्षण अभ्यास के लिए Group बना कर शिक्षण अभ्यास के लिए भेजा जाता है, जिस दौरान हमारे Group जिसमें कुल 6 प्राशिक्षुओं को भेजा गया था। हम सभी प्राशिक्षुओं को बोकारो जिले के राजकीय कृत मध्यमिक विद्यालय BMP-4 में भेजा गया विद्यालय के प्रथम दिन हम सभी को विद्यालय के प्रधान ने अपने विद्यालय के शिक्षकों, विद्यार्थियों एवं कर्मचारियों के स परिचय करवाया। हमारा प्रथम दिन 3 August 2023 से शुरू हुआ था। हमारे विद्यालय में कक्षा Nwp से कक्षा VIII तक था। जिसमें हम सभी प्राशिक्षुओं कक्षा I से कक्षा VIII के विद्यार्थियों को शिक्षा प्रदान करने का अवसर प्राप्त हुआ। मेरा विषय नागरिक शास्त्र है अतः मुझे कक्षा 9 से VIII तक के छात्र-छात्राओं को पढ़ाने का मौका मिला।

इस दौरान हमारा P.O.T का अनुभव अच्छा

था।

Suyash Kumar
13/8/2023
B. B. M. College
Bokaro, Jharkhand

{ सुयश कुमार साह
Roll.No. - 33
Session - 2021-23 }

NAME - CHANDMUNI JAMUDA

Roll no. - 19

Session - 2021-23

Univ. Roll no - 221071756196

COLLEGE - B.B.M. B.Ed, College chas. bokaro

EXPERIENCE IN SCHOOL INTER-SHIP

B.Ed के पाठ्यक्रम में P.O.T एक बहुत ही महत्वपूर्ण भाग है। B.Ed 3rd Semester, Session - 2021-23 में हम सब को P.O.T के लिए रोल नम्बर के अनुसार अलग-अलग समूह में बाँटा गया। P.O.T के लिए दिनांक 03-04-2023 से लेकर 08-08-23 तक रखा गया। जिसमें हम तीन प्रशिक्षु थे। नाम :- चंदमुनी जामुदा, जितेंद्र कु. दास, पल्लवी, हम सबको सेक्टर - 9 के उत्कृष्टतम उच्च विद्यालय रानीपोखर मिला था।

दिनांक 03/04/2023 को हम सब स्कूल पहुँचे। स्कूल पहुँचने के बाद school principal से मिले। मैं को joining letter दिये फिर receiving letter वापस दे दी। हम सब बच्ची teachers से मिले। वहाँ से परिचय कराया गया सब बच्चे हम सब से मिलकर बहुत खुश हुए, परिचय करने के बाद कक्षा बँने के लिए बोला गया। पहला दिन हमारा बहुत अच्छा experience रहा।

मैं P.O.T करने बहुत खुश थीं, हम सब रोज स्कूल जाते थे, स्कूल के बच्चे अच्छे थे, पढ़ाने में भी अच्छे थे, शिक्षकों का आदर सम्मान करते थे।

Chandmuni Jamuda
15/08/2023

Principal
B.B.M. B.Ed Col
Chas. Bokaro

P.O.T करके मुझे बहुत कुछ सीखने को मिला
बच्चों से बहुत कुछ सीखने को मिला।
बच्चों को क्या मैं कैसे नियंत्रण करनी है,
किस प्रकार बच्चों के साथ व्यवहार करना,
कैसा पढ़ाना है, किस प्रकार लगाना है,
सारे teachers बहुत अच्छे थे और मदद करते
थे, बच्चों के लिए किसी कम्पनी से
नास्ता के लिए कैला तथा कुदुस मिला
है। माध्यमिहालय तक के बच्चों के लिए
मिड मिल की व्यवस्था थी।

स्कूल की कुछ व्यवस्था
अच्छी थी तो कुछ अच्छी नहीं थी
जैसे स्कूल का Blackboard, Toilet
और पंखा व्यवस्था नहीं थी, इस और
सरकार को ध्यान देने की जरूरत है।
इस प्रकार चार महीने की P.O.T समाप्त
हो गई।

अतः Principle के द्वारा Releasing
letter देकर स्कूल से विदाई दे दिया
गया।

NAME - SAROJ PINGUA

COLLEGE - B.B.M. B.Ed COLLEGE, SARDAR, CHAS BOKARO
COLLEGE ROLL NO - 24

UNI ROLL NO - 221071756252

SESSION - 2021-23

SCHOOL INTERNSHIP का अनुभव

B.Ed के पाठ्यक्रम में POT बहुत ही महत्वपूर्ण है। मैं session-2021-23 की छात्रा हूँ। B.Ed के कोर्स में हमलोगों को चार माह का POT मिला था। दिनांक - 3-4-2023 से लेकर 3-8-2023 तक। विद्यालय का नाम - UPG RAJKIYA MS BANSIMLI। प्रधानाध्यापक का नाम - श्री सतीश कुमार, सहायक शिक्षक का नाम - श्री संतोष कुमार एवं सहायक शिक्षिका का नाम - प्रीमती नीर कुमारी हैं। यह स्कूल बोकारो जिले में स्थित है। उस विद्यालय में चार Pupil Teachers हैं। नाम - सुमन कुमारी, ② कृतांजलि कुमारी ③ सरोज पिंगुवा ④ अमृतांजलि । हमलोग स्कूल 3-4-2023 को ज्वाइन किए। उस दिन प्रधानाध्यापक कार्यालय के कारण स्कूल नहीं आया था। हमलोगों का पत्र सहायक शिक्षक - श्री संतोष कुमार Received किए। प्रथम दिन स्कूल ज्वाइन करने बाद सर ने सभी कक्षाओं में हमलोगों को विद्यार्थियों के साथ परिचय करवाया एवं साथ ही शिक्षकों के साथ भी परिचय करवाया। शिक्षक का व्यवहार हमलोगों के साथ बहुत अच्छा था। उसके बाद चारों Pupil Teacher अलग-अलग कक्षा में क्लास लेने के लिए चले गए। मैं कक्षा-7 में सामाजिक विद्यालय का क्लास ली। कक्षा में छात्र-छात्राएँ बहुत ही अनुशासित और आशावादी थीं। वह लेक्चर को बहुत ही ध्यान से सुनते हैं और

अपने doubt को clear करते थे। प्रत्येक दिन हमलोग नियमित रूप से स्कूल जाते थे। सुबह प्रार्थना सभा होती है। प्रार्थना समाप्त होने के बाद प्रार्थना सभा में ही बच्चों को करेंट अफेयर्स बताया जाता है। जिसके कारण बच्चों प्रत्येक दिन का सामान्य ज्ञान का ज्ञान प्राप्त होता है। स्कूल में प्रत्येक दिन रूटीन के अनुसार कक्षाएँ होती हैं। विद्यार्थियों को मिड-डे-मिल भी मेन्स के अनुसार खिलाया जाता है। इस चार महीने के School Internship में बहुत कुछ सीखने एवं सीखने को भी मिल

स्कूल में कुछ की व्यवस्था अच्छी थी एवं कुछ की व्यवस्था खराब थी। स्कूल में साफ-सफाई की व्यवस्था अच्छी थी परन्तु स्कूल में शौचालय की सुविधा नहीं थी जिसके कारण हमलोगों को काफी दिक्कतों का सामना करना पड़ा। अतः स्कूल प्रशासन को इस पर विशेष ध्यान देना चाहिए। इस असुविधा को देखते हुए शौचालय की व्यवस्था जल्द ही करने का कोशिश किया जाए ताकि विद्यार्थियों को इन असुविधा का सामना न करना पड़े। इन चार महीने के School Internship हमारे लिए बहुत महत्वपूर्ण था। हमारा Internship 3-8-2023 को समाप्त हुआ।

इस तरह हमारा School Internship का अनुभव बहुत अच्छा रहा।

Kumar Singh
13/6/2023

Principal

B. B. M. B. Ed College
Saidpur, Ghazipur

NAME - MAGDALENA TUDU

College No - 63

Univ. No - 221071756216

SESSION - 2021 - 2023

COLLEGE - B.B.M.B.Ed COLLEGE SARDAR
BOKARO

SCHOOL INTERNSHIP का अनुभव

B.Ed के पाठ्यक्रम में P.O.T हम लोगों को तीन महीनों का P.O.T मिला था किनांक 08/04/23 से 02/08/23 तक जहाँ P.O.T किये स्कूल का नाम मध्य विद्यालय बैकूर - 4 है।

B.Ed के पाठ्यक्रम में P.O.T रख बहुत ही महत्वपूर्ण भाग है B.ed 3rd semester session में हम सब को P.O.T के लिए भेजा गया।

सबसे पहले दिन हम लोग स्कूल गए और स्कूल में प्रधानाध्यापिका के साथ बैठ कर किये और सभी शिक्षकों के से मिल कर इमर्जेंट बाक हम लोग

केलास रूम में चले गए और बच्चों
के साथ मिलकर लिकर एवं बच्चों से परिचय
कीये ।

हम लोगों को PGT के लिकर याद
लोगों को भेजे गए, मगदालीना डुबू
राकेश कुमार मधो, संगीता कुमारी,
बुद्धिमा कुमारी हमलोग चार थे हम पहले
द्विन केलास में बच्चों को पढ़ाने के लिकर
थोड़ा सा डर गए बाद में धीरे-धीरे अच्छे
पढ़ाने में अच्छा से सीखाने लगे, सबसे पहले
हमलोग प्रार्थना करते थे उनके बाद अपना
अपना केलास रूम शुरू करते हैं, उनके
बाद पढ़ाने के लिकर शुरू करते थे ।

दूसरे दिन से हम लगातार अपने
PGT के लिकर रोज केलास में जाते हैं बच्चों
को पढ़ाने में अच्छा लगता था हम लोग
सभी शिक्षक एवं केलास अच्छे से मिल
जुल बैठकाई करते थे PGT में विधानाय
का सभी सुविधाओं की समय-समय पर
सभीसेज पढ़ाई के साथ-साथ खेल-कूद में
भी होते हैं ।

इस तरह हमारा स्कूल Intenchi
का अनुभव अच्छा रहा ।

SCHOOL INTERNSHIP का अनुभव

Name - Rinki Rashmi Jameda
Roll No- 92
Uni Roll No - 221071756246
College - B.B.M B.Ed college

B.Ed के curriculum में POT एक महत्वपूर्ण भाग है जिसके लिए हमें स्कूल में 4 महीना के लिए भेजा जाना है। यह स्कूल Internship, सेमेस्टर III का एक महत्वपूर्ण भाग है।

मैं रंकी रश्मि जामेदा रात 2021-2023 की छात्रा हूँ। मुझे school

Internship के लिए राष्ट्रीय अक्रमित

मध्य विद्यालय, राधानगर provide किया गया कॉलेज में कुछ 96 छात्र-छात्राएँ थीं, हमें group में बाँट दिया गया था। हमारे group में हम चार student थे जिनमें मैं थी और तीन छात्राएँ - प्रिया कुमारी, मनीषा, राधिका थीं। हमसबको को कॉलेज से एक letter दिया गया था जिसे लेकर हमलोग पहुँचें।

13/10/2023

यह स्कूल बीकानेर जिले में है जो
हमारे college से 30-35 km दूरी पर स्थित
है। पहला दिन मुझे स्कूल जाने में काफी
परेशानी हुई। क्योंकि यह स्कूल ग्रामीण क्षेत्र
में पड़ा है और कॉलेज से दूर है। पहला दिन
में स्कूल लेते पहुँची क्योंकि स्कूल मुझे मिन
नहीं रहा था। मैं करीब 8:00 बजे स्कूल पहुँची, स्कूल
पहुँचने के बाद मैं प्रिंसिपल से मिली, सर ने मुझे
स्कूल के बारे में जानकारी दी और अन्य शिक्षकों
से भी परिचय कराया। वहाँ चार शिक्षक एक
एक शिक्षिका थीं। वहाँ के बच्चे अनुशासित थे
वहाँ वर्ग 1- से 8 तक की नियमित कक्षाएँ चलती
हैं। वहाँ मैं सभी विषयों को पढ़ती थी।

साथाना स्कूल के सभी शिक्षकों ने
ने काफी सहयोग लिया तथा वहाँ के बच्चों ने
भी काफी सहयोग दिया। स्कूल Internship का
मेरा अनुभव काफी अच्छा रहा। वहाँ के class
Room काफी अच्छे थे लेकिन ऑडिथोरियम की स्थिति
हीन नहीं थी। school campus में दो
चपागल होने के बावजूद भी ऑडिथोरियम
काफी गंदा था।

Internship के दौरान मुझे काफी कुछ अनुभव
प्राप्त हुए। मुझे लगता है अभी भी अपने अन्य कौशलों
पर काम करने की आवश्यकता है लेकिन डूल मिलाने
अनुभव सकारात्मक था। जो मैं भविष्य के कैरियर में
उपयोगी होगा।

I, Ravindra Prajapati, student of B.B.M.B Ed College, session-2021-2023, Roll no. 67, in this report, I would like to share my experience of P.O.T. in the school. For this purpose, I was well-trained by my college staff, who taught me every minute about how to conduct a classroom teaching. The internship provided me with valuable opportunities to develop essential teaching skills. I improved my lesson delivery, technical learned effective classroom management strategies and honed my ability to differentiate instruction to meet diverse student needs. I developed strong professional relationships with fellow teachers, school administrators, and students' parents, while teaching in the classroom. Confidence booster and get to learn a lot of things. There are also a lot of activities organised for students. I am grateful for the support and encouragement I received from my supervisor and colleagues and I am excited to leverage this experience as I continue my educational journey.

B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)

Recognized by
NCTE & Affiliated to Binod Bihari Mahto Koylanchal University, Dhanbad



RECORD OF PRACTICE TEACHING LESSONS

SESSION - 2021 - 23

Name of the Pupil-Teacher Arvind Kumar Mahato
Name of the College B.B.M. B.Ed. College, Sardaha, Chas
Teaching Method Subject (s): English
Class : B.Ed Sem - III Sec : A Age:
College Roll No. 05 Regd. No. BBMKU-210129 Univ. Roll No. 221071756189

CERTIFICATE

It is certified that Ahvind Kumar Mahato College Roll No. 05
University Roll No. 221071756189 Session 2021-23
Teaching Subject English has completed the teaching practices and
delivered 35 practice lessons and 35 discussion lesson from
28/06/2023 to 04/08/23 regularly in U.M.S Mahuar School
and supervision has been made by the supervisory staff of B.B.M. B.Ed
COLLEGE, SARDAH, CHAS BOKARO adequately. Hence He/She is qualified for final B.Ed.
Examination.

Drijay
Supervisor

Date

Kinnu Rajan
Principal

INDEX

S.NO	Name of Topic	Class	Date	Remarks
1.	A Heritage of Trees	VIII	28/06/23	
2.	"	VIII	01/07/23	
3.	Living in the Age of Google	VIII	03/07/23	
4.	"	VIII	04/07/23	
5.	Babe Ate a Microchip	VIII	05/07/23	
6.	The Sri Krishna Eating House	VIII	06/07/23	
7.	"	VIII	07/07/23	
8.	Young Voices of Change	VIII	08/07/23	
9.	"	VIII	09/07/23	
10.	Fry, Fry Again	VIII	10/07/23	
11.	Ahila	VII	11/07/23	
12.	"	VII	12/07/23	
13.	"	VII	13/07/23	
14.	Be a Friend	VII	14/07/23	
15.	"	VII	15/07/23	
16.	The Eyes Have It	VII	16/07/23	
17.	"	VII	17/07/23	
18.	"	VII	18/07/23	
19.	The Rangoli	VII	19/07/23	
20.	"	VII	20/07/23	
21.	The Four Puppets	VII	21/07/23	

S.NO	Name of Topic	Class	Date	Res
22.	The Four Puppets	vii	22/07/23	
23.	..''	vii	23/07/23	
24.	I saw a New world	vii	24/07/23	
25.	''	vii	25/07/23	
26.	Uncle Podger Hangs a picture	vii	26/07/23	
27.	''	vii	27/07/23	
28.	Daddy fell into the Pond	vii	28/07/23	
29.	''	vii	29/07/23	
30.	The Olympics	vii	30/07/23	
31.	''	vii	31/07/23	
32.	''	vii	01/08/23	
33.	Nine Gold medals	vii	02/08/23	
34.	''	vii	03/08/23	
35.	The Nobel Peace Prize	vii	04/08/23	

Dvij

DETAILED LESSON PLAN

Lesson Plan No. 36.....

Pupil Teacher's Name Ashvini Kumar Mahato Roll No.: 05 Date: 28/06/23
 (छात्राध्यापक का नाम) (अनुक्रममांक) (तिथि)

Name of the School: U.M.S Mahuar Class & Sec: 8
 (कक्षा और विभाग)

Subject: English Age: 14+ Period: 2nd Duration: 45 mins
 (विषय) (आयु) (काल) (अवधि)

Lesson taught yet: 35 Time: 7:45 - 8:30 AM
 (अब तक पढ़ाया हुआ पाठ) (समय)

Topic: A Heritage of Trees Sub-Topic: ~~Final half stanza~~
 (शीर्षक) (उप-शीर्षक)

Aims & Objectives (लक्ष्य एवं उद्देश्य)	Instructional Aims & Objectives in terms of Behavioral Changes (व्यवहारगत परिवर्तन के सन्दर्भ में अनुदेशनात्मक लक्ष्य एवं उद्देश्य)	Methods & Techniques (विधियाँ और कीरल)
General Aims (सामान्य उद्देश्य)		
(i)	To create interest for English language.	
(ii)	To understand the ethics of English.	
(iii)	To enhance the vocabulary and comprehension of students.	
Specific Objectives (विशिष्ट उद्देश्य)		
Knowledge:-	Students will be able to know about the poet David Horshburgh.	

Specific Objectives (विशिष्ट उद्देश्य)	Instructional Aims & Objectives in terms of Behavioral Changes (व्यवहारगत परिवर्तन के सन्दर्भ में अनुदेशनात्मक लक्ष्य एवं उद्देश्य)	Methods & Techniques (विधियाँ और कौशल)
Understanding	Students will be able to understand about the importance of trees.	
Applications	Students will be able to use the benefits of trees in future life.	

- References to be used: (संदर्भ प्रयोग किये गए)
1. JCERT: Daffodil, class - VIII, Ranchi, April 2019
 2. Roy, Bholanath: Bhargava Dictionary, Varanasi, October 2014
 3. Agarwala, N.K: English Grammar and Composition, Haryana, October 2010

Methods of Teaching: (शिक्षण विधियाँ) Text-Book method, Grammar-translation method

Techniques & Skills of Teaching: (शिक्षण तकनीक और कौशल) Skill of introducing skill, Skill of questioning skill

Maxims of Teaching: (शिक्षण सूत्र) Simple to complex, Known to Unknown

Teaching Aids to be Used: (शिक्षण साधन जिसका उपयोग किया गया है) General Aids - Chalk, Duster, Pointer etc.

Specific Aids - Text-Book, Dictionary, Chart of Trees, Poet PPT about poet David Horsburgh

Previous Knowledge Assumed (पूर्वज्ञान परिक्षण)

Introduction: (प्रस्तावना)

S.No.	Pupil Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)
1.	Which gases are consists in the atmosphere?	Oxygen, Nitrogen, Carbon dioxide, -
2.	Among them which gas is more important for living beings?	Oxygen
3.	Where we get oxygen?	from trees, plants.
4.	When trees release oxygen?	During cooking food.

Declaration of the Topic (उद्देश्यकथन)

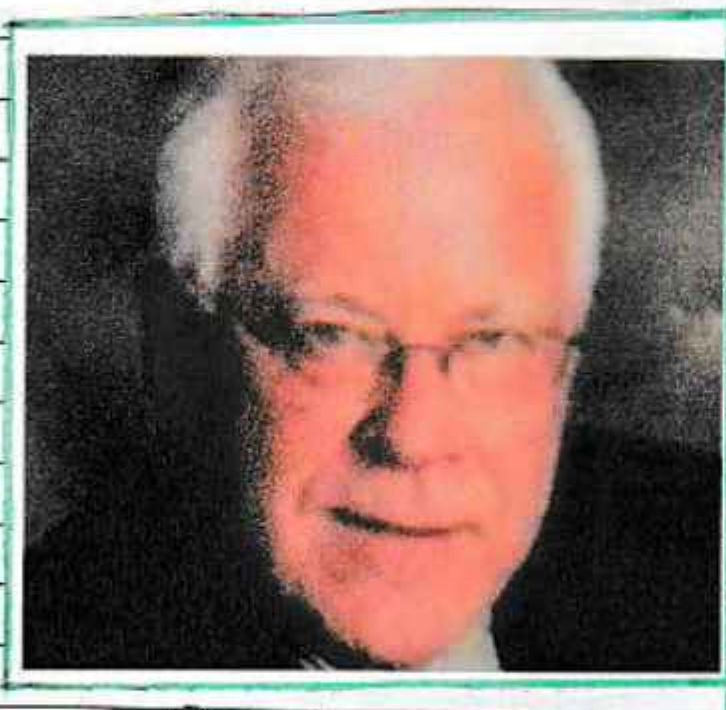
Pupil Teacher's Activity (छात्राध्यापक क्रिया)	Student's Activity (छात्र क्रिया)	Black-Board Summary Topic (श्यामपट्ट सारांश शीर्षक)
After getting proper answers of the introductory questions pupil teacher will declare that today we are going to discuss about 'A Heritage of Trees'.	Students will listen carefully	'A Heritage of Trees'
		Topic (परिचय)
		'A Heritage of Trees'
		Page No (पृष्ठ क्रमांक)
		91

Presentation : (प्रस्तुतीकरण) I

Teaching Points/Steps (शिक्षण बिन्दु / सोपान)	Behavioral Changes in terms of Instructional Objectives (अनुदेशनात्मक उद्देश्यों के सन्दर्भ में व्यवहारगत परिवर्तन)	
	Pupil- Teacher's Activity (छात्राध्यापक-क्रिया)	Student's Activity (छात्र-क्रिया)
About the Poet David Horroburgh (1923 - 1984) was a British born teacher who worked in India. He first came in India in 1943. Specially known as activity based teach- ing, stories and poems.	Pupil teacher will give information about the poet.	Students will listen carefully and write down on their note- book.
Loud Reading by the Pupil teacher	Pupil-teacher will read the poem loudly with correct pronunciation, stress, pauses and accent.	Students will listen carefully.
Loud Reading by Students	Pupil-teacher will ask students to read the poem loudly with proper pron- unciation and pause.	Students will read the poem loudly with proper pronunciation and pause.
Silent Reading by students	Pupil-teacher will ask the stu- dents to read the poem sil- ently and to find the diff- icult words.	Students will read the poem silently and try to find out diff- icult words.

Teaching Strategies/Skills Teaching Aids and Activities
(शिक्षण नीतियाँ / कौशल, शिक्षण सामग्री एवं क्रियाएँ)

Chalk Board Summary
(स्वानमपटत्र सारांश)



~~David Hornsbury~~

~~Born on: 1923~~

~~Died on: 1984~~

~~He was British born teacher~~

~~First came India: 1943~~

David Hornsbury

Born on: 1923

Died on: 1984

He was a British born teacher but worked in India. He first came to India in 1943.

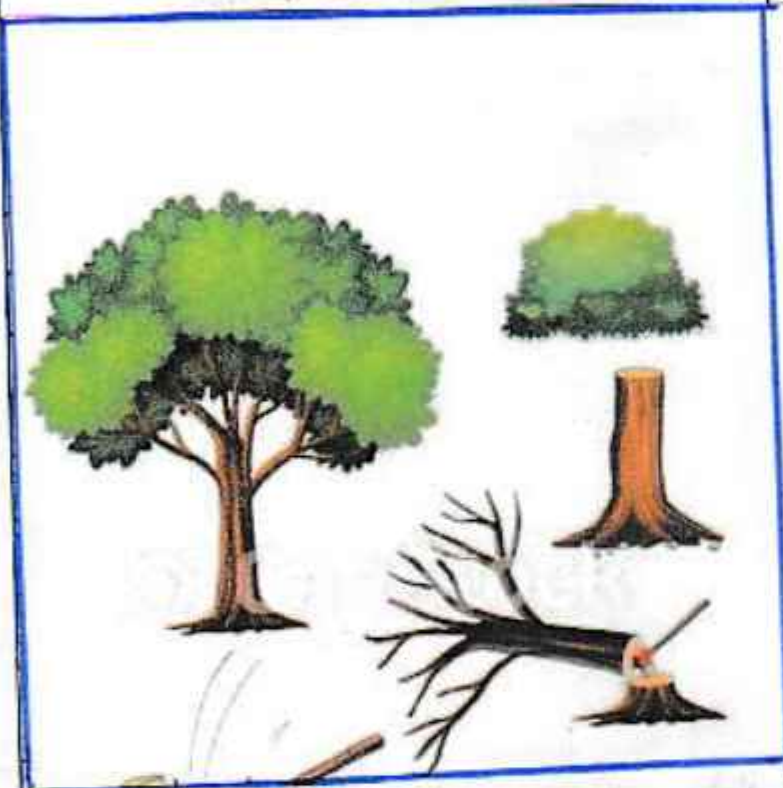
He was specially known as activity based teaching, stories and poems.

Presentation : (प्रस्तुतीकरण) II

Teaching Points/Steps (शिक्षण बिन्दु / सोपान)	Behavioral Changes in terms of Instructional Objectives (अनुदेशनात्मक उद्देश्यों के सन्दर्भ में व्यवहारगत परिवर्तन)	
	Pupil- Teacher's Activity (छात्राध्यापक-क्रिया)	Student's Activity (छात्र-क्रिया)
Difficult words		
1) Tragic	1) What kind of parts of	
2) Ripped	speech is tragic?	Adjective
3) Trunks	2) What is the synonyms	
4) Untimely	of Ripped?	Snatched
5) Cripples	3) What is the antonyms	
	of trunks?	Extremity / Limb
	4) What is the another	
	word of Untimely?	Badly timed
Analysis of the text		
The poem 'A Heritage of Trees' highlights the importance of trees. It emphasizes the need to — — —	Pupil/ teacher will be analyse the poem and ask the questions related to the text	Students will listen carefully and answer accordingly.
The poet says that he saw someone attack a tree. Such incidents — — —		

Teaching Strategies/Skills Teaching Aids and Activities
(शिक्षण नीतियाँ/कौशल, शिक्षण सामग्री एवं क्रियाएँ)

Chalk Board Summary
(सबानपटल सारांश)



~~'Heritage of Trees'~~

Difficult words

- 1) Tragic
- 2) Ripped
- 3) Trunks
- 4) Untimely
- 5) Cripples

Teaching Strategies/Skills Teaching Aids and Activities
(शिक्षण नीतियाँ/कौराल, शिक्षण सामग्री एवं क्रियायें)

Chalk Board Summary
(खानपटअ सारांश)



~~'People attacking the tree'~~

Answers

1) By cutting it.

2) Mutilated, Ripped, crippled, and dead trees.

3) Mysore to only.

Recapitulation: (पुनरावृत्ति)

Teaching Points/ Steps (शिक्षण बिन्दु /सोपान)	Pupil- Teacher's Activity (छात्राध्यापक-क्रिया)	Student's Activity (छात्र-क्रिया)	Chalk Board Summary (श्यामपट्ट सारांश)
Recapitulation test	Recapitulation test questions		<u>Answers</u> 1) David Horsburgh 2) To cut 3) Mysore to Coiy.
	1) Who has composed this poem?	David Horsburgh	
	2) What does the word attack refers in the poem?	To cut	
	3) Where does the road go from?	Mysore to Coiy.	

Evaluation: (मूल्यांकन)

Teaching Points/ Steps (शिक्षण बिन्दु /सोपान)	Pupil- Teacher's Activity (छात्राध्यापक-क्रिया)	Student's Activity (छात्र-क्रिया)	Chalk Board Summary (श्यामपट्ट सारांश)
Application test	Due to lack of time pupil teacher will bring some MCQ questions are already written on Blackboard cloth and give instruction to write on their notebook.	Students will listen carefully and write down on their notebook.	<u>Fill in the blanks</u> 1) _____ was the poet of this poem. 2) David Horsburgh was born in _____. 3) He came first India in _____. 4) The word 'Attack' refers to _____ in this poem. 5) The road go from _____ to _____. Say true or false 1) Rabindranath was the poet of this poem. 2) David Horsburgh was born in 1823. 3) He came first

Home Assignment : (गृहकार्य) Write in short about
this poem.

Ans



B.B.M. B.ED. COLLEGE, SARDAHA, CHAS, BOKARO

PRESENTED BY- ARVIND KUMAR MAHATO

ROLL NO-05

B.ED. SESSION-2021-2023


Principal

B. B. M. B.Ed College
Sardaha, Chas, Bokaro

METHOD OF TEACHING- ENGLISH
TOPIC- A HERITAGE OF TREES
(CLASS-8)



Kumud Bhatia

Principal

B. B. M. B. Ed College
Sardaha, Chas, Bokara

About Poet:- David Horsburgh

David Horsburgh (1923–1984) was a British-born educationist who worked in India. He first came to India in 1943 while serving with the Royal Air Force.



Died	Karnataka
Nationality	<u>British</u>
Education	<u>SOAS</u>
Known for	Educational Reform in India, Neel Bagh School

Kannada Saahitya

Principal

B. B. M. B.Ed College
Sardaha, Chas, Bokara

Thanking You

Kumbhar Raj

Principal

B. B. M. B. Ed College

Samalga Phari

OBSERVATION SCHEDULE

Pupil Teacher's Name Anvind Kumar Mahato Roll No.: 05 Date: 28/06/23
(अत्राध्यापक का नाम) (अनुक्रमांक) (तिथि)

Subject: English
(विषय)

Topic: A Heritage of Trees
(शीर्षक)

Sub-Topic: First half stanza
(उप-शीर्षक)

~~good~~

Sign. of Students Observer

~~Dvijay~~
Sign of Supervisor