

# B.B.M. B.Ed. COLLEGE

SARDAHA, CHAS, BOKARO (JHARKHAND)-827013

Recognized by NCTE & Affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad , Jharkhand & J.A.C. Ranchi

Email Id- [bbmbedcollege2010@gmail.com](mailto:bbmbedcollege2010@gmail.com)



2.6.2

## University regulation on internal evaluation for teacher education



# BINOD BIHARI MAHTO KOYALANCHAL UNIVERSITY, DHANBAD

B.B.M. B.Ed. COLLEGE, SARDAHA, CHAS, BOKARO

## Syllabus

### Bachelor of Education (B.Ed.)

Structure of the Two Year B.Ed Programme-Semester Wise Distribution Of The Courses

<b>SEMESTER 1</b>									
Sl.No.	Courses	Name of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
							Internal	External Term-End Examination	
<b>THEORY COURSES</b>									
1	1	Childhood and growing up	B.Ed TC - 101	6	6	2	20	80	100
2	2	Contemporary India and Education	B.Ed TC - 102	6	6	2	20	80	100
3	3	Language across the curriculum (1/2)	B.Ed TC - 103	3	3	1	10	40	50
4	4	Understanding Discipline and subjects (1/2)	B.Ed TC - 104	3	3	1	10	40	50
<b>PRACTICUM</b>									
5	EPC1	EPC1 Reading and Reflecting on Texts (1/2)	B.Ed TC - 105	3	3	1	50	-	50
<b>TOTAL</b>				21	21	7	110	240	350
Note :- EPC - ENHANCING PROFESSIONAL CAPACITIES									
<b>SEMESTER 2</b>									
							Internal	External Term-End Examination	
<b>THEORY COURSES</b>									
6	5	Learning and Teaching	B.Ed TC - 201	6	6	2	20	80	100
7	6	Knowledge and Curriculum-part I (1/2)	B.Ed TC - 202	3	3	1	10	40	50
8	7	Pedagogy of a school subject-part I (1/2)	B.Ed TC - 203	3	3	1	10	40	50
9	8	Assessment for Learning	B.Ed TC - 204	6	6	2	20	80	100
<b>PRACTICUM</b>									
10	EPC2	Drama and Art in Education (1/2)	B.Ed TC - 205	3	3	1	50	-	50
<b>TOTAL</b>				21	21	7	110	240	350

*Kamal Kishore*  
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Note:- PEDAGOGY OF A SCHOOL SUBJECT - PART 1 (1/2) - B.Ed TC 203

**Language** : English B.Ed. TC 203-1, Hindi B.Ed. TC 203-2, Urdu B.Ed. TC 203-3, Sanskrit B.Ed. TC 203-4, Bangla B.Ed. TC 203-5

**Social Studies** : Social Science B.Ed. TC 203-6, History B.Ed. TC 203-7, Civics B.Ed. TC 203-8, Geography B.Ed. TC 203-9, Economics B.Ed. TC 203-10, Commerce B.Ed. TC 203-11

**Science** : Physical Science B.Ed. TC 203-13, Biological Science B.Ed. TC 203-14

**Mathematics** B.Ed. TC 203-12

## SEMESTER 3

Sl.No.	Courses	Name of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks	Total	
							Internal	External Term-End Examination	
11	9	Pedagogy of a school subject-part II (1/2)	B.Ed TC - 301	3	3	1	10	40	50
<b>PRACTICUM</b>									
		School Internship Report	B.Ed. P 302	18	18	10	150	-	150
		Assessment of Practice Teaching in selected sub	B.Ed. P 303	-	-	-	-	100	100
<b>TOTAL</b>				<b>21</b>	<b>21</b>	<b>11</b>	<b>160</b>	<b>140</b>	<b>300</b>

Note:- PEDAGOGY OF A SCHOOL SUBJECT - PART 1 (1/2) - B.Ed TC 301

**Language** : English B.Ed. TC 301-1, Hindi B.Ed. TC 301-2, Urdu B.Ed. TC 301-3, Sanskrit B.Ed. TC 301-4, Bangla B.Ed. TC 301-5

**Social Studies** : Social Science B.Ed. TC 301-6, History B.Ed. TC 301-7, Civics B.Ed. TC 301-8, Geography B.Ed. TC 301-9, Economics B.Ed. TC 301-10, Commerce B.Ed. TC 301-11

**Science** : Physical Science B.Ed. TC 301-13, Biological Science B.Ed. TC 301-14

**Mathematics** B.Ed. TC 301-12


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## SEMESTER 4

Sl.No.	Courses	Name of the courses	Course code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
THEORY COURSES							Internal	External Term-End Examination	
12	10	Gender, School and society (1/2)	B.Ed TC - 401	3	3	1	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed TC-402	3	3	1	10	40	50
	12	Creating an Inclusive school (1/2)	B.Ed TC-403	3	3	1	10	40	50
	13	Optional courses a) Vocational/work education b) Health and Physical education c) Peace Education d) Guidance and Counselling e) Issues of Conservation and Environmental Regeneration f) Yoga Education g) Value Education and Human Rights	B.Ed TC-403a B.Ed TC-403b B.Ed TC-403c B.Ed TC-403d B.Ed TC-403e B.Ed TC-403f B.Ed TC-403g	3	3	1	10	40	50
<b>PRACTICUMM</b>									
	EPC3	Critical understanding of ICT	B.Ed TC - 405	3	3	1	50	-	50
	EPC4	Understanding the self	B.Ed TC-406	3	3	1	50	-	50
<b>TOTAL</b>				<b>18</b>	<b>18</b>	<b>6</b>	<b>140</b>	<b>160</b>	<b>300</b>

  
**Principal**  
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## Plan of action for internal evaluation

Academic Year 2021-22 & 2022-23



# B.B.M. B.Ed. COLLEGE

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## Annual Institutional plan of Action for Internal Evaluation

The College's Internal assessment process is outlined in the Annual Institutional plan of action which focuses primarily on the assessment of student learning and assessment of academic programme. Proper academic calendar & schedule is prepared by our institution in which includes the relevant information regarding dates of semester-wise internal practical examination and class test evaluation.

The main features of Annual Institutional examination and class test evaluation are as follow:-

- ❖ The internal assessment procedure of Binod Bihari Mahto Koyalanchal University, Dhanbad, Jharkhand is followed for the distribution of marks in each subject.
- ❖ The academic progress is regularly monitored by implementing a strategy continuous internal evaluation through different co-curricular activities.
- ❖ Our internal assessment is quite transparent. Internal assessment is displayed on the notice board so that student can see that and discuss with the teacher for the further improvement.
- ❖ Our institution evaluates all students academic, co-curricular and extra- curricular activities based on their performance.
- ❖ Remedial class is taken for the low achiever student and for that time table is scheduled accordingly.
- ❖ Students are provided mentoring support throughout the year.
- ❖ To express themselves fully, question papers are provided to the students bilingually during the internal assessment.

*Kumud Rajan*  
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**PRE- B. Ed. SEMESTER 1st EXAMINATION- 2022**

**SESSION: 2021-2023**

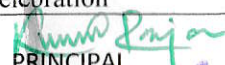
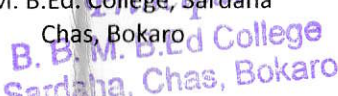
<b><u>SL.NO</u></b>	<b><u>Date</u></b>	<b><u>Subject</u></b>	<b><u>TIME</u></b>
1	01-08-2022	Childhood & Growing-Up	11:00 AM-2:00 PM
2	02-08-2022	Contemporary India & Edu.	11:00 AM-2:00 PM
3	03-08-2022	Lang. Across the Curriculum	11:00 AM-12:30 PM
4	04-08-2022	Understanding Discipline Sub.	11:00 AM-12:30 PM

*Exam  
Schedule  
by*

*Kumud Rajan*  
26/7/22  
Incharge Principal  
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Chas, Bokaro

**B.B.M. B.Ed. College, Sardaha, Chas, Bokaro**  
**ACADEMIC CALENDER**  
For B.Ed. Session 2022--2023

SL.N O.	MONTHLY YEAR	TOT AL DAY S	HOLIDAYS	SUNDAY	WORKING Day	DATE (FROM - TO)	TENTATIVE ACTIVITIES
01	AUGUST 2022	31	05	04	22	01/08/2022 to 04/08/2022	Pedagogy Classes for the Sem 3 <sup>rd</sup> (2021-2023)
						05/08/2022	Orientation Programme for the Session (2022-2024)
						08/08/2022	Last Monday of Sawan
						09/08/2022 to 13/08/2022	Pedagogy Classes continues for Sem -III ( 2021-23)/ Ist Unit class of each paper Sem-I (2022-2024)
						11/08/2022	Raksha Bandhan
						15/08/2022	Independence Day
						18/08/2022	Mansa Puja
						19/08/2022	Janmashtami
						20/08/2022 to 27/08/2022	Pedagogy Classes continue (Sem-III ,Session-2021-23), 1 <sup>st</sup> Unit of each paper continue for Sem-I (2022-2024)
						29/08/2022 to 31/08/2022	Class Test and Assignment Submission for unit -I ( Sem-I, 2022-2024) & Sem-III (2021-2023)
02	SEPTEMBER 2022	30	05	4	21	01/09/2022 to 16/09/2022	TLM Workshop & Mega Classes for Sem IIIrd (2021-2023)
						01/09/2022 to 10/09/2022	IInd Unit Class of each paper for Sem-I (2022-2024)
						05/09/2022	Teacher's Day
						06/09/2022 to 07/09/2022	Karma
						12/09/2022 to 14/09/2022	Intramural Sports
						16/09/2022	Classroom Seminar for Sem-I (2022-2024)
						17/09/2022	Chehallum
						19/09/2022	P.O.T Start (16 Week school Internship for Sem-III (2021-2023)
						19/09/2022 to 21/09/22	Class Test and Assignment submission for unit II (Sem-I 2022-2024)
						23/09/2022	Binod Bihari Jayanti Celebration

  
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						24/09/2022 to 29/09/2022	IIIrd Unit Classes for Sem-I (2022-24)
						26/09/2022	Kalash Sthapana
						30/09/2022	Durga Puja
<b>03</b>	<b>OCTOBER 2022</b>	31	<b>14</b>	05	12	01/10/2022 to 08/10/2022	Gandhi Jayanti & Durga Puja
						10/10/2022	Rangoli Competition for Sem-I (2022-2024)
						11/10/2022 to 13/10/2022	III <sup>rd</sup> unit Class Test for Sem-I (2022-2024)
						14/10/2022 to 15/10/2022	Flower Decoration & Paper Cutting for Sem-I (2022-2024)
						17/10/2022 to 20/10/2022	IVth unit Classes for Sem-I (2022-2024)
						21/10/2022 to 31/10/2022	Deepawali & Chhath puja
<b>04</b>	<b>NOVEMBER 2022</b>	30	<b>03</b>	04	23	01/11/2022	Chhath Puja
						02/11/2022 to 05/11/2022	IVth unit Classes continue for Sem-I (2022-2024)
						08/11/2022	Gururanak Jayanti
						09/11/2022 to 11/11/2022	IVth unit Class test and Assignment submission for Sem-I (2022-2024)
						12/11/2022	Poster Making Competition
						15/11/2022	Jharkhand Sthapana Diwas
						16/11/2022 to 22/11/2022	Vth Unit Classes of P-I & P-II for Sem-I (2022-2024)
						23/11/2022 to 26/11/2022	Vth Unit Class test and Assignment submission for Sem-I (2022-2024)
						28/11/2022 to 30/11/2022	Beautification of the college by Session ( 2022-2024 )
	<b>DECEMBER 2022</b>	31	<b>08</b>	04	19	01/12/2022 to 06/12/2022	VIth unit Classes of P-I & P-II for Sem-I (2022-2024)
						08/12/2022 to 10/12/2022	Annual Sports
						13/12/2022 to 15/12/2022	VIth Unit Class test and Assignment Submission for Sem-I
						16/12/2022 to 22/12/2022	C.C.A and Gardening Week for Sem-I (2022-2024)
						23/12/2022 to 24/12/2022	Christmas & Winter Vacation
						25/12/2022	Free Health Check Up Camp
						26/12/2022 to 31/12/2022	Winter Vacation
<b>06</b>	<b>JANUARY 2023</b>	31	<b>06</b>	05	20	01/01/2023	New Year
						02/01/2023 to 04/01/2023	EPC-I Workshop for Sem-I (2022-2024)
						05/01/2023	Guru Govind Singh Jayanti
						06/01/2023 to 12/01/2023	Revision Classes for Sem-I (2022-2024) and Sem-III (2021-

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						2023)
						13/01/2023 to 14/01/2023 Sohray, Makar Sankranti, Tusu Parv
						16/01/2023 to 19/01/2023 Internal Exam of Sem-I (2022-2024) and Sem-III (2021-2023)
						20/01/2023 to 25/01/2023 Study Leave and form Fill Up Sem-I (2022-2024) & Sem-III (2021-2023)
						23/01/2023 Netaji Jayanti
						26/01/2023 Republic Day
						27/01/2023 Saraswati Puja
						28/01/2023 to 31/01/2023 External Exam of Sem-I (2022-2024) and Sem-III (2021-2023)
07	February 2023	28	01	04	23	01/02/2023 to 05/02/2023 Educational tour for Sem -IV (2021-2023)
						06/02/2023 Leave (Rest ofer Educational Tour)
						07/02/2023 to 14/02/2023 1 <sup>st</sup> unit Classes for each Paper for Sem-IV (2021-2023) & Sem-II (2022-2024)
						15/02/2023 to 17/02/2023 Class Test and Assignment Submission of unit I for Sem-II (2022-2024) & Sem IV (2021-2023)
						18/02/2023 Maha Shivratri
						20/02/2023 to 28/02/2023 II <sup>nd</sup> Unit Classes of each paper for Sem-II (22-24) & IV (21-23)
08	MARCH 2023	31	09	04	18	01/03/2023 to 03/03/2023 Class test & Assignment Submission of unit II for Sem-II (2022-2024) & Sem-IV (2021-2023)
						04/03/2023 Classroom Seminar for Sem-II (2022-2024) & Sem-IV (2021-23)
						06/03/2023 to 11/03/2023 Holi & Sab-E-Barat
						13/03/2023 to 18/03/2023 III <sup>rd</sup> Unit Classes of each paper for Sem-II (2022-2024) & Sem-IV (2021-2023)
						20/03/2023 to 23/03/2023 Health & Physical Education Workshop for (2020-22) Sem-IV (2021-2022) and IVth unit Classes of P-V & P-VIII for Session (2022-2024)
						24/03/2023 to 25/03/2023 Sarhul
						27/03/2023 to 29/03/2023 Class test & Assignment submission of unit IV for Sem-II (2022-2024) & Revision Class start for Sem-IV (2021-2023)

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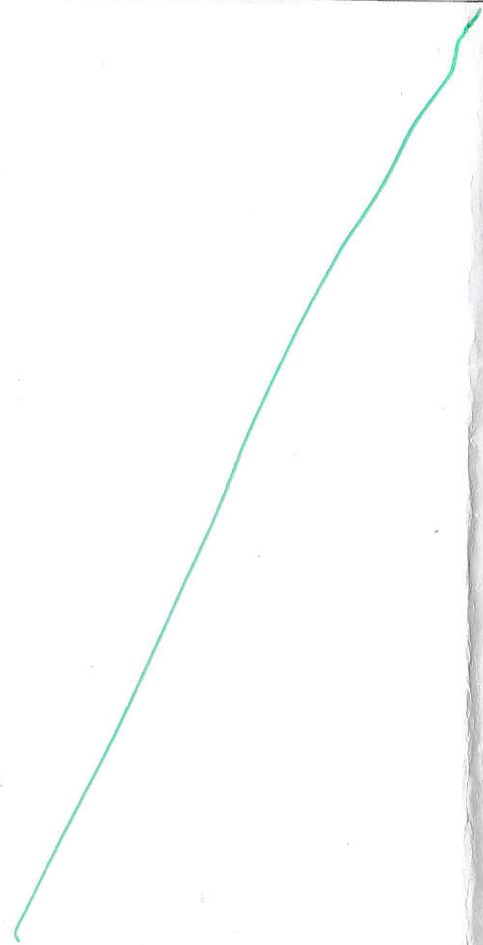
09	APRIL 2023	30	04	05	21	30/03/2023	Ram Navami
						01/04/2023 to 21/04/2023	Micro Teaching Classes for Sem-II (2022-2024) & Revision Classes for Sem-IV (2021-2023)
						04/04/2023	Mahavir Jayanti
						07/04/2023	Good Friday
						10/04/2023	Ester Monday
						22/04/2023	EID
						24/04/2023	Four Week School Observation Programme Start for Sem-II (2022-2024)
						24/04/2023 to 29/04/2023	EPC-3 & EPC-IV Workshop for Sem-IV (2021-2023)
10	MAY 2023	31	10	04	17	01/05/2023 to 06/05/2023	Developing PPT Slide show for classroom use & computer Programming for Sem-IV (2021-2023).
						05/05/2023	Budh Purnima
						08/05/2023 to 13/05/2023	File Work & File submission for Sem-IV (2021-2023)
						15/05/2023 to 20/05/2023	Revision Classes for Sem-IV (2021-2023)
						22/05/2023 to 31/05/2023	Summer Vacation
11	JUNE 2023	30	11	04	15	01/06/2023 to 10/06/2023	Summer Vacation
						12/06/2023 to 17/06/2023	V <sup>th</sup> unit classes of P-V and P-VIII for Sem-II (2022-2024) & Action Research Project work for Sem-IV (2021-2023)
						19/06/2023 to 21/06/2023	Class test and Assignment Submission of Unit V for Sem-II (2022-2024) & Action Research file Submission for Sem-IV (2021-2023)
						22/06/2023 to 28/06/2023	VI <sup>th</sup> unit classes of P-V & P-VIII for Sem-II (2022-24) & Revision Classes for Sem-IV (2021-2023)
						29/06/2023 & 30/06/2023	EID-UL-JOHA and HUL Diwas
12	JULY 2023	31	01	05	25	01/07/2023 to 04/07/2023	Class test and Assignment submission of unit VI for Sem-II (2022-2024) & Internal Exam for Sem-IV (2021-2023)
						05/07/2023 to 08/07/2023	Revision classes for sem-II (2022-2024) & Viva of EPC-3 & EPC-IV for Sem-IV (2021-2023)
						10/07/2023 to 13/07/2023	Internal Exam for Sem-II (2022-2024)
						14/07/2023 to 15/07/2023	Copy showing for Sem-II (2022-2024) & Sem-IV (2021-2023)
						17/07/2023 to 31/07/2023	From Fill up
						29/07/2023	Muharram

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						31/07/2023	Study Leave & External examination for sem-II (2022-2024) and Sem-IV (2021-2023)
	<b>Total</b>	365	77	52	236		



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# **B.B.M.B.Ed.College, Sardaha, Chas, Bokaro**

Pre B.Ed Semester-II Examination 2022

Session:-2021-23

## **Examination schedule**

<b>S.N.</b>	<b>Date</b>	<b>Paper</b>	<b>Time</b>
1.	19/12/2022	Learning & Teaching	11:00 AM to 2:00 PM
2.	20/12/2022	Knowledge & Curriculum	11:00 AM to 12:30 PM
3.	21/12/2022	Pedagogy of School Subject	11:00 AM to 12:30 PM
4.	22/12/2022	Assessment for learning	11:00 AM to 2:00 PM



Examination In charge



Principal

**B.B.M. B.Ed.COLLEGE,SARDAHA,CHAS,BOKARO**

**PRE- B.Ed. 3<sup>rd</sup> SEMESTER EXAMINATION- 2023**

**SESSION: 2021-2023**

**Examination Schedule**

<b><u>SL.NO</u></b>	<b><u>Date</u></b>	<b><u>I<sup>st</sup> Seating</u></b> <b><u>11:00 AM to 12:30 PM</u></b>
1	20-03-2023	Pedagogy Subjects

*uj*  
*Exam incharge*

*Kunal Rajan*

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**B.B.M. B.Ed. COLLEGE, SARDAHA, CHAS, BOKARO**

**PRE- B.Ed. 4<sup>th</sup> SEMESTER EXAMINATION- 2023**

**SESSION: 2021-2023**

**Examination Schedule**

<b><u>SL.NO</u></b>	<b><u>Date</u></b>	<b><u>Subjects</u></b>
1	04-12-2023	Gender School & Society (10:30 AM-12:00 PM)
2	05-12-2023	Knowledge & Curriculum (1/2) (10:30 AM-12:00 PM)
3	06-12-2023	Creating & Inclusive School(1/2) (10:30 AM-12:00 PM)
4	07-12-2023	Optional Paper (HPE) (10:30 AM-12:00 PM)



Exam In-charge



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## Details of provisions for improvement and bi-lingual answering



# B.B.M.B.Ed.College, Sardaha, Chas, Bokaro

Pre B.Ed Semester-IV Examination 2023

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Session-2021-23

Time: 1:30 hours

Full Marks: 40

Subject- Gender, School and Society

Right hand Margin Indicates Marks

Candidates are required to give their answer in their own words as far as practicable.

1. Answer any five of the following questions:-

2X5=10

- a. Who is the head of the patriarchic society.  
(पुरुष प्रधान समाज में सर्वसर्वी होता है)।  
i. Father (पुरुष) iii. Children (बच्चे)  
ii. Mother (महिला) iv. All of the above (उपर्युक्त सभी)
- b. In which year dowry system was declared as penalty in Indian constitution.  
(दहेज लेना अपराध घोषित किया गया है, यह बिल पारित हुआ था)  
i. 1951 iii. 1971  
ii. 1981 iv. 1991
- c. Which is not important in play.  
(खेल में क्या महत्वपूर्ण नहीं है?)  
i. Socialization (समाजीकरण) iii. Cooperate (सहयोग)  
ii. Lose-win (हार-जीत) iv. Health competition (स्वस्थ प्रतियोगिता)
- d. The major elements of integration  
(समावेशन का मुख्य तत्व है)  
i. Right to education (शिक्षा का अधिकार) iii. Education Process (शिक्षा की प्रक्रिया)  
ii. Progress in Education (शिक्षा में प्रगति) iv. All of the above (उपर्युक्त सभी)
- e. "When a class is some what strictly heredity we call it caste". Who says it?  
(जब कोई वर्ग पूर्णतया वषानुरात हो जाता है तो उसे जाति कहते हैं)  
i. C.H. Kule (सी. एच. कुले) iii. E.A. Grate (ई.ए. ग्रेट)  
ii. Blunt (ब्लन्ट) iv. None of the above (उपर्युक्त कोई भी नहीं)
- f. What is the reason that women are in the growth of education?  
(कौन-सा कारण है, जो महिला शिक्षा के विकास में बाधक है?)  
i. Poverty (गरीबी) iii. Child Marriage (बाल विवाह)  
ii. Lack of girl's school (कन्या विद्यालय की कमी) iv. All of the above (उपर्युक्त सभी)

2. Answer any two of the following.

5X2=10

- a. Describe the course of gender discrimination.  
(लिंगीय विभेद के कारणों का वर्णन करें।)
- b. Write short note on Mahila Samakhya.  
(Mahila Samakhya पर संक्षिप्त टिप्पणी लिखें।)
- c. Describe in short the women empowerment.  
(नारी सशक्तिकरण पर संक्षिप्त में व्याख्या कीजिए।)
- d. Explain the function and achievement of 'Lok Jumbish?'.  
(लोक जुम्बिष के कार्य एवं उद्देश्य।)

3. Answer any two of the following.

10X2=20

- a. Discuss the role of gender in family and education.  
(परिवार एवं शिक्षा में लिंग की भूमिका बताइये।)
- b. What is gender inequalities? What are the causes of gender inequalities in India?  
(लैंगिक असमानता क्या है? भारत में लैंगिक असमानता क्या कारण है।)
- c. What are the problems of women education in India? Give the solution of the these problem.  
(भारत में महिला शिक्षा की समस्याएँ कौन-कौन सी हैं? इन समस्याओं को समाधान बताइएँ।)
- d. What do you mean by women Empowerment? Describe the Special role of women as protector of Environment.  
(महिला सशक्तिकरण क्या है? पर्यावरण संरक्षक के रूप में महिलाओं की विषिष्ट भूमिका पर प्रकाश डालें।)

*Kumud Kataria*  
Principal  
B. B. M. B.Ed College  
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Pre B.Ed Semester-IV Examination 2023

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Session-2021-23

Time:1:30 hours

Full Marks: 40

Subject- Knowledge and Curriculum

Right hand Margin Indicates Marks

Candidates are required to give their answer in their own words as far as practicable.

1. Objective type questions:-

2X5=10

a. Main Approaches of Curriculums development are

(पाठ्यक्रम के प्रमुख उपागम हैं)।

- Subject Approaches (विषय उपागम)
- Detailed area approaches (विस्तृत क्षेत्र उपागम)
- Learner Centered Approach (अध्येता केन्द्रित उपागम)
- All of the above (उपर्युक्त सभी)

b. Merits of Subject centered curriculum.

(विषय आधारित पाठ्यक्रम के गुण हैं)

- To develop knowledge (ज्ञान को आगे बढ़ाता है)
- To secure knowledge (ज्ञान को सुदृढ़ करता है)
- To confirm learning teaching (अध्ययन-अध्यापन में सुनिश्चितता होती है)
- All of the above (उपर्युक्त सभी)

c. Brain storming strategy based on.

(मस्तिष्क विप्लव नीति किस पर आधारित है?)

- Psychological theory (मनोवैज्ञानिक सिद्धांत)
- Social theory (सामाजिक सिद्धांत)
- Educational theory (शैक्षिक सिद्धांत)
- Moral theory (नैतिक सिद्धांत)

d. Bloom's cognitive to main is related to

(ब्लूम के ज्ञानात्मक क्षेत्र में सम्मिलित है)

- Knowledge (ज्ञान)
- understanding (अवबोध)
- Education Process (शिक्षा की प्रक्रिया)
- All of the above (उपर्युक्त सभी)

e. "How many subjects are there in lower middle stage?"

(लघु माध्यमिक स्तर पर पाठ्यक्रम में कितने विषयों की व्यवस्था की गई?)

- Eight (आठ)
- Seven (सात)
- Six (सात)
- Nine (नौ)

2. short answer type question.(Answer any two)

5X2=10

a. What do you mean by Environment curriculum.

(पर्यावरण पाठ्यक्रम से क्या आशय है)

b. What do you understand by Behavioral Curriculum.

(व्यवहारवादी पाठ्यक्रम से क्या आशय है।)

c. Explain the sources of curriculum Evaluation.

(पाठ्यक्रम मूल्यांकन के स्रोतों का वर्णन कीजिए।)

d. What do you understand by operationalization and implementation of curriculum.

(पाठ्यक्रम के संचालन एवं क्रियान्वयन से आप क्या समझते हैं।)

e. What do you mean by child centered approach in curriculum construction?

(पाठ्यक्रम निर्माण में शिक्षार्थी केन्द्रित उपागम से आप क्या समझते हैं?)

3. Long answer type Questions. Answer any two.

10X2=20

a. Explain objectives of curriculum on the basis of Bloom classification.

(पाठ्यक्रम के उद्देश्यों को वर्णन ब्लूम के वर्गीकरण के आधार पर कीजिए।)

b. State the use of determinants of the objectives of curriculum.

(पाठ्यक्रम के उद्देश्यों के निर्धारण की उपयोगिता बताइए।)

c. What do you mean by subject entered curriculums state its characteristics?

(विषय आधारित पाठ्यक्रम से क्या आशय है? इसकी विशेषताएँ बताइए।)

d. Describe the role of participant Agencies in curriculums development?

(पाठ्यक्रम विकास में सहयोगी संस्थाओं का वर्णन कीजिए।)

*Kumari Rajan*  
Principal  
B. B. M. B.Ed College  
Sardaha, Chas, Bokaro

- e. Discuss the role of school administration and Organization in development of curriculum.  
(पाठ्यक्रम में मूल्यांकन से आप क्या समझते हैं? पाठ्यक्रम मूल्यांकन की प्रक्रिया का विस्तृत वर्णन करें।)
- f. Discuss about the learning resources in detail.  
(अधिगम संसाधनों की व्याख्या करें।)

*Kumud Pajon*  
Principal  
B. B. M. B.Ed College  
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Pre B.Ed Semester-IV Examination 2023

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Session-2021-23

Time:1:30 hours

Full Marks: 40

Subject- Creating Inclusive School

Right hand Margin Indicates Marks

Candidates are required to give their answer in their own words as far as practicable.

1. Answer any five of the following questions:-

5X2=10

- a. Disability and Rehabilitation Action plan Prepare-  
(विकलांगता एवं पुनर्वास कार्य योजना कब बनी थी)।
- 1885 में
  - 1992 में
  - 2006-11 में
  - 2011-15 में
- b. Implementation of NEP for Disability students.  
(असमर्थी व्यक्तियों के लिए राष्ट्रीय शिक्षा नीति कब लागू की गई।)
- 12<sup>th</sup> January 2006 (12 जनवरी 2006 को)
  - 10<sup>th</sup> February 2006 (10 फरवरी 2006 को)
  - 10<sup>th</sup> March 2006 (10 मार्च 2006 को)
  - 12<sup>th</sup> March 2006 (12 मार्च, 2006 को)
- c. Dyslexia related to.  
(किसलैक्सिया संबंधी असमर्थता में बालक?)
- Couldn't Speak (बील नहीं पाता है)
  - Could not understand content (विषय-वस्तु को समझ नहीं पाता है।)
  - Couldn't Write (लिख नहीं पाता है)
  - Couldn't Listen (सुन नहीं पाता है)
- d. Assistive Devices for visually disabled.  
(दृष्टिबाधितों के लिए उपयोगी सहायक उपकरण है)
- Bravil Pustak (ब्रेल पुस्तक)
  - Sian Language Palkepe (चिद्द भाषा पैकेज)
  - Telephone, Type Writer and computer (टेलीफोन, टाइपराइटर, तथा कम्प्युटर का संयुक्त रूप)
- e. Govt. agree with age relaxation of disabilities persons.  
(असमर्थी व्यक्तियों को आयु में कितने वर्ष की छुट देने पर सरकार सहमत हो गई है?)
- 2
  - 5
  - 7
  - 10
- f. Intelligence level of mentally Retarded Children is-  
(मन्द बुद्धि बच्चा वह होता है जिसकी बुद्धि लब्धि)
- Bellow 200 (200 से कम होती है)
  - Zero (शून्य होता है)
  - Bellow 70 (70 से कम होती है।)
  - None of these (इनमें से कोई नहीं)

2. Short answer type Questions:-

2X5=10

- What do you mean by SSA 2002 reference to inclusive school? Write aims and objectives of SSA.  
(सर्वशिक्षा अभियान से क्या तात्पर्य है? इसके प्रमुख उद्देश्यों का वर्णन कीजिए)
- How assistive devices be used for disabled students.  
(असमर्थी अधिगम कर्ता के लिडा सहायक उपकरणों का व्यवहार को लिखे)
- What is the role of family in children's Education clarify it.  
(बच्चों की शिक्षा में परिवार की भूमिका स्पष्ट कीजिए।)
- What is meant by individual Education plan?  
(वैयक्तिक शैक्षिक योजना से क्या तात्पर्य है?)

*Kunad Raju*  
**Principal**  
B. B. M B.Ed  
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g type Questions. Write any two questions from following.

10X2=20

- a. What do you mean by barrier free Environment. Discuss it according to National policy for person with disabilities 2006.  
(अवरोध-रहित वातावरण से आप क्या समझते हैं? राष्ट्रीय शिक्षा नीति, 2006 में इस सन्दर्भ में वर्णित प्रविधानों की व्याख्या करें।)
- b. What is inclusive cooperative learning? Discuss principles of inclusive cooperative learning.  
(समावेशी सहकारी अधिगम क्या है? समावेशी सहकारी अधिगम के सिद्धांत को वर्णन करें।)
- c. Describe legal bases, social bases and economic bases for inclusion to become a reality.  
(समावेशन को वास्तविक बनाने के कानूनी, समाजिक एवं आर्थिक आधारों का वर्णन कीजिए।)
- e. What are the various curricular adjustments required to make inclusion successful?  
(समावेश को सफल बनाने के लिए आवश्यक विभिन्न पाठ्यक्रम संबंधी समायोजन क्या हैं?)



**Principal**

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Pre B.Ed Semester-IV Examination 2023

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Session-2022-24

Time:1:30 Hours

Full Marks:40

Subject- Health and Physical Education

Right hand Margin Indicates Marks

Candidates are required to give their answer in their own words as far as practicable.

## 1. Objective type questions:-

- a. Who plays a major role in daily school health examination  
(विद्यालयी दैनिक स्वास्थ्य परीक्षण में प्रमुख भूमिका होती है)
  - i. Parents (माता-पिता की)
  - ii. Doctor (चिकित्सक)
  - iii. Teacher (शिक्षक)
  - iv. i. & ii
- b. Health Education and Health Science both words are:  
(स्वास्थ्य शिक्षा तथा स्वास्थ्य विज्ञान दोनों शब्द।)
  - i. Same importance (एक ही महत्व देते हैं)
  - ii. Different (अलग-अलग हैं)
  - iii. Opposition (विरोधी)
  - iv. None of these (इनमें से कोई नहीं)
- c. Who is the president of school health committee.  
(विद्यालय स्वास्थ्य समिति का अध्यक्ष होता है?)
  - i. Class Teacher (कक्षा-शिक्षक)
  - ii. Principal (प्राचार्य)
  - iii. School health co-coordinator (विद्यालय स्वास्थ्य संयोजक)
  - iv. School administrator (विद्यालय प्रशासक)
- d. Need for eye night.  
(नेत्र-ज्यौति के लिए आवश्यक है)
  - i. Vitamin B (विटामिन बी)
  - ii. Vitamin C (विटामिन सी)
  - iii. Vitamin E (विटामिन ई)
  - iv. Vitamin A (विटामिन ए)
- e. Disease spreaded by touch is-  
(स्पर्श द्वारा फैलने वाला रोग है?)
  - i. Inlaluenza (इन्फ्लुएंजा)
  - ii. Measles (खसरा)
  - iii. Teacher (शिक्षक)
  - iv. Malaria (मलेरिया)

## 2. Short type Questions: answer any two-

- a. School health service  
(विद्यालय स्वास्थ्य सेवा)
- b. Malnutrition and its cause  
(कुपोषण के कारण बताइए)
- c. Personal hygiene.  
(व्यक्तिगत स्वास्थ्य।)
- d. School health program.  
(विद्यालय स्वास्थ्य कार्यक्रम।)

## 3. Long type questions: Answer any two.

- a. What do you mean by health education. Explain the aims and objectives of health education.  
(स्वास्थ्य शिक्षा से आप क्या समझते हैं? स्वास्थ्य शिक्षा के लक्ष्य एवं उद्देश्यों का वर्णन करें।)
- b. Discuss what are the factors influencing our health?  
(हमारे स्वास्थ्य को प्रभावित करने वाले कौन-से कारक हैं, वर्णन करें।)
- c. What do you mean by balance diet. What are the major sources of balance diet.  
(संतुलित आहार से आप क्या समझते हैं? संतुलित आहार के मुख्य स्रोतों का वर्णन करें।)
- d. How we prepare a first aid box and why? Explain.  
(प्राथमिक चिकित्सा बॉक्स को हम क्यों और कैसे तैयार करेंगे, वर्णन करें।)

*Kumari Parveen*  
Principal  
B. B. M. B.Ed College  
Sardaha Chas Bokaro